

Lexia® English Language Development™ is designed to help Emergent Bilingual students in grades K–6 acquire higher levels of English proficiency. The program integrates speaking, listening, and grammar in the subjects of math, science, social studies, general knowledge, and biographies, accelerating academic achievement and language proficiency. This guide allows you to access the program as an Educator, via the Educator Mode, and not as a student (students do not have access to this view when they are in the student application.)

Getting started

1. Navigate to <https://english.lexialearning.com> in your web browser.
2. Enter the email address demodistrict@lexialearning.com. Click **Save**.
3. A pop-up window will appear. Click the **Go to Login** button.
4. A pop-up window will appear prompting you to allow the app to use your microphone. Click **Allow**. We recommend using a headset with a microphone, to ensure an optimal experience with the Speech Recognition Technology.
5. Re-enter the email address demodistrict@lexialearning.com and the password **Success!**
6. Click **Enter**.
7. A pop-up window will ask you to confirm your identity. Click **Yes**.

Program Overview

The first thing you will see is an overview screen that introduces Lexia English.

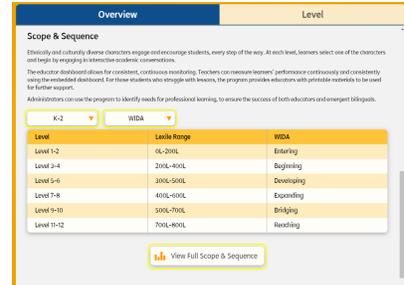
Program Highlights

In the **Program Features** section, you can click the arrows to view the highlights of the online student program, including the Adaptive Blended Learning Model, the patented Assessment Without Testing technology, the program’s cultural responsiveness, the embedded Speech Recognition technology, the alignment with Proficiency Standards, and more.



Scope & Sequence

If you keep scrolling down the page, you will be able to access the scope and sequence of the program. Click on the Grade and Standard drop-down menus to view the condensed version of the Scope & Sequence.



To access the full breadth and depth of the program, click on **View Full Scope & Sequence**. This will allow you to instantly download a copy of the Scope & Sequence in PDF format, showing the standard you have selected on the drop-down menu above.

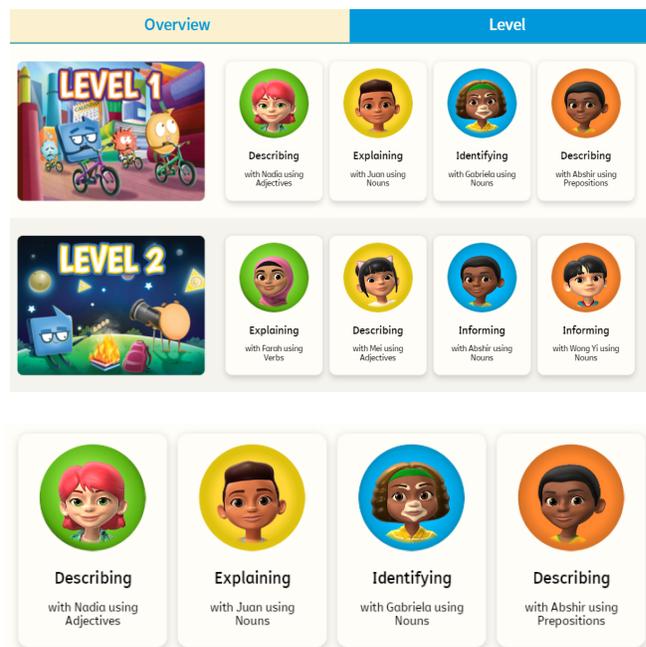
Accessing the Program's Activities

To preview all 19 levels within the program, click on the **Level** tab.

Levels are designed to address students' skills across all language proficiency bands in grades K-6. This breakdown by level is included in Educator Mode only; your students will not be able to access this view in the program.

Each level of the program is broken down into four activities which are centered around the following subject areas:

- Green = Science
- Yellow = Social Studies
- Blue = Math
- Orange = General Knowledge/Biography.



The program features an ethnically and culturally diverse set of characters that appeals to the equally diverse Emergent Bilingual students it serves. The 17 fellow Emergent Bilingual characters have their own heritage languages and many of them speak English

with accents, similar to some of our learners. Students can therefore relate to the characters and their diverse backgrounds. The characters engage students every step of the way and celebrate their achievements.

At Level 1, click on Abshir. Notice the three **Encounters** on this character page. Each activity or character page is set up in the same way.



Each Encounter represents a lesson and is made up of **Units**, each with a different area of focus. Units work together to support learner autonomy and engagement in academic conversations.

Click on **Encounter 1**, and notice the list of **Units** at the right-hand side of the page.

This Encounter begins with a **Media Unit** which offers students background information on the topics that are covered in the lesson. Media Units preview the targeted language skills and subject knowledge addressed in each Encounter. They take various engaging formats, such as animations or videos, and are followed by the following types of Units.



Abshir

 Encounter 1

 Encounter 2

 Encounter 3

Sub Skill prepositions of position	Skill Example on/off	Listening Skills Identifying Supporting Details
1	Media	
2	Media	
3	Conversation	
4	Listening	
5	Conversation	
6	Grammar	
7	Open Conversation	
8	Presentation of Knowledge	

UNITS

Conversations Units: These units offer students the opportunity to practice targeted language frames which go beyond foundational sentence starters and are used throughout the program across a variety of contexts, subject matters, and levels of complexity. They help learners make sense of and properly use grammatical conventions in conversations.

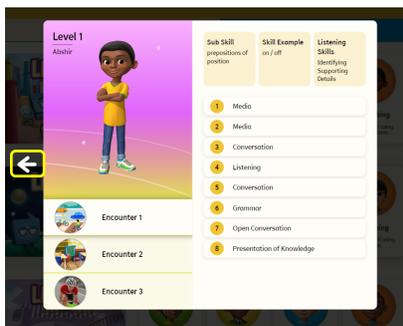
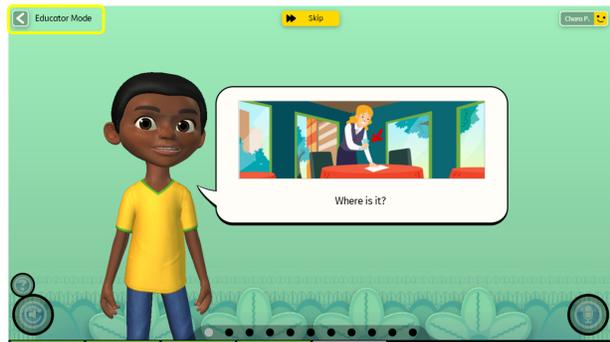
Listening & Grammar Units: Here students engage in game-like exercises that address listening and grammar skills. Students listen to the Characters and learn about fun and interesting topics.

Open Conversations Units: Here, key words associated with the targeted language frames are missing. Students need to add them in when responding to the Characters or asking them questions. These Units help learners show their growing knowledge of grammatical conventions in conversations.

Presentation of Knowledge Units: In Presentation of Knowledge Units, learners have the chance to demonstrate mastery, in a new context, of the skills practiced throughout the Encounter. The Encounters always conclude with a Presentation of Knowledge Unit, where students demonstrate what they learned.

All these exercises offer learners opportunities to practice their speaking, listening, and grammar skills in game-like activities which boost engagement and motivation. The program and its Units follow the *gradual release of responsibility* model (“I do”, “We do”, “You do”.)

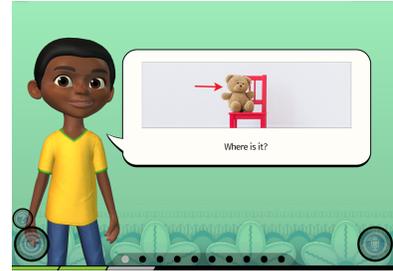
Return to the **Unit & Encounter menu** at any time, by clicking on the arrow at the top left corner of the screen. From the Unit & Encounter Menu, select any unit to explore additional skills within that level.



Explore a new level at any time by exiting the unit and choosing the arrow next to the character, to return to the **Level tab**.

At Level 1, after you've selected Abshir under Encounter 1, click on the **Media Unit** and watch the entire Unit. Next, experiment with the other Unit types, to experience the different kinds of activities students engage in. Note that this is a lower-level Encounter (Level 1), i.e. the lowest level of difficulty in the program.

Click on the first **Conversation Unit**. One of the program's important features is that it simulates academic conversations via its embedded Speech Recognition Engine that provides immediate, corrective, and guided feedback. Learners are actively engaged in academic conversations with the characters.



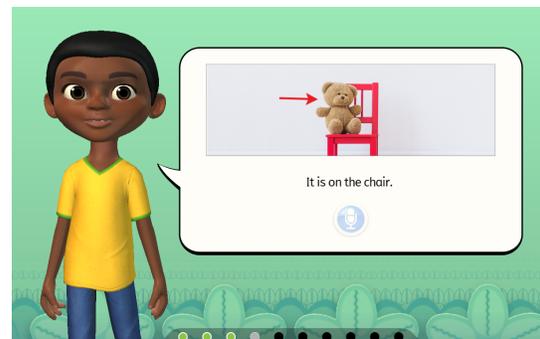
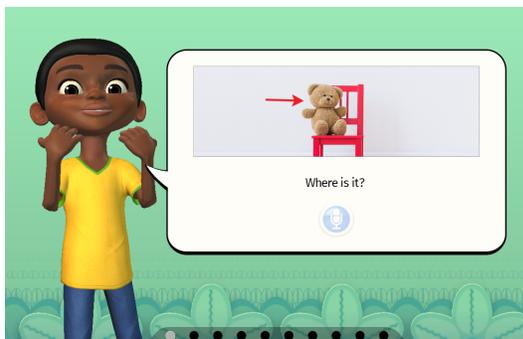
The program uses purposeful repetition to help learners achieve mastery in the targeted skills. The exercises here take the following formats:

- Say it with me
- Say it after me
- Say the answer
- Say it one more time.

While you're at Encounter 1, Level 1 with Abshir, make sure to practice both speaking and listening by visiting all the different types of Units.

Here are some recommendations:

First Conversation Unit: Practice the phrase "Where is it?" **with** the character, **after** the character, and then one more time **independently**. Continue with practicing the answer "It is on the chair." **with** the character, **after** the character, and then one more time **independently**.



Listening: listen to the sound clip and then choose the correct answer to the question that follows. Continue with the second clip and respective question.

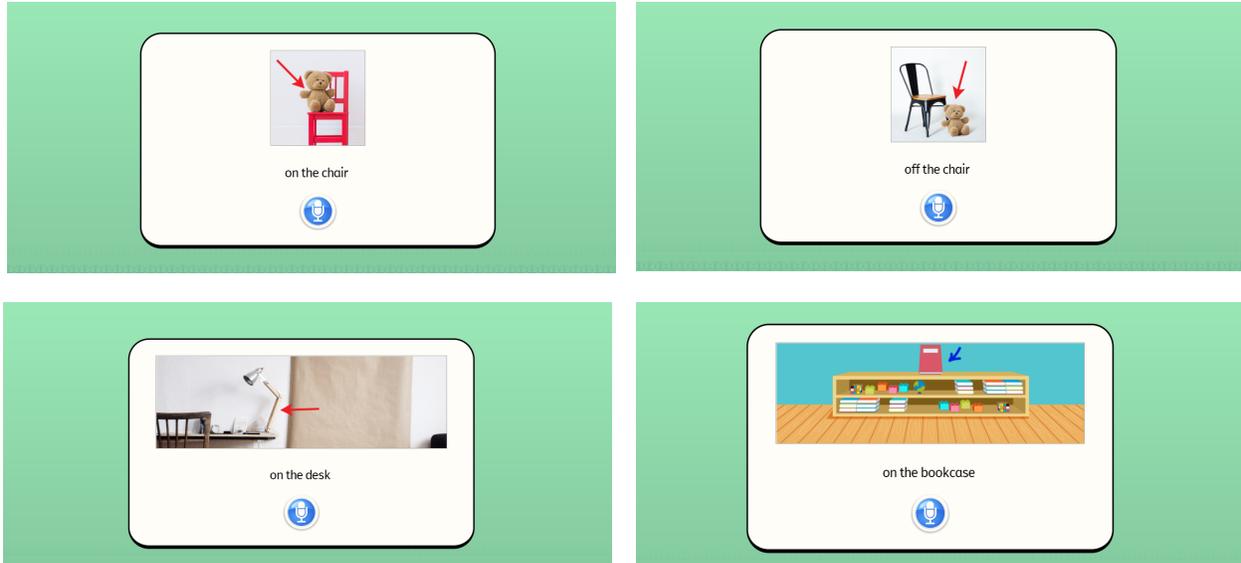


Second Conversation Unit: Practice the phrase “Where is it?” **with** the character, **after** the character, **independently**, and then repeat **one more time**. Continue with practicing the answer “It is off the table.” **with** the character, **after** the character, and then one more time **independently**.



Remember!
Purposeful repetition and extensive speaking practice at the right level, along with listening practice, are at the core of the software. At Lexia, we know how vital speaking practice is; that’s why we don’t wait to have the learner start speaking right away. Lexia English’s dynamic immersion approach keeps students engaged as they’re exposed to the language in a natural environment and practice their oral English from day one.

Continue with the Grammar Unit: **complete the Unit** by answering all the questions.



Finally, move to the Open Conversation Unit: say the answer **independently** ("It is on the chair.", then say the sentence **independently** ("Where is it?"), next move to the next answer ("It is off the table.", and finally practice the next sentence ("Where is it?")

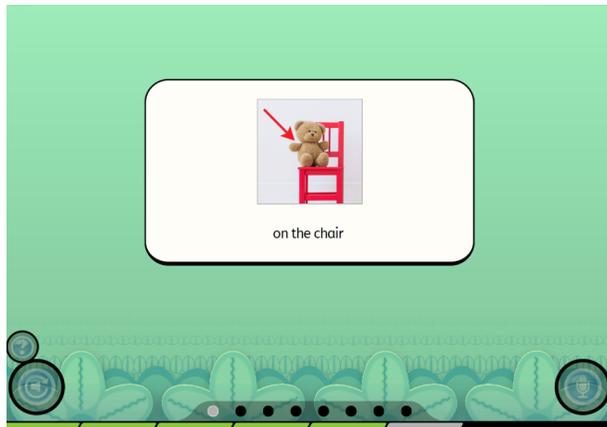
Scaffolding

Lexia English is designed to offer 'standard' and scaffolded instruction. In each Unit a student must demonstrate proficiency in order to progress. When two errors are made, the program provides scaffolded support and instruction on the targeted grammar skill being addressed. Note that, when the character prompts the user to "Say it with me", there is no evaluation of the student response - so providing the wrong answer with the character will not move the user to scaffolded instruction.

The explicit instruction is only provided when a student struggles with a particular skill. Students who demonstrate mastery can quickly move through units and onto more advanced proficiency levels. This two-step instructional branching ensures individualized learning and instruction for every student.

To experience the scaffolded instruction, we recommend going back to the **Grammar Unit** and intentionally providing an incorrect answer twice (say “Hi” instead of “on the chair”), so that you can view the scaffolding offered by the program.

Continue answering the remaining questions correctly. Notice the character periodically motivating the student.



Standard step



Instruction step

When you are ready to move to the next Unit, click the back arrow on the top left corner of the screen to return to the Unit & Encounter menu. Make sure to visit each Unit type at least once and conclude with the Presentation of Knowledge Unit.

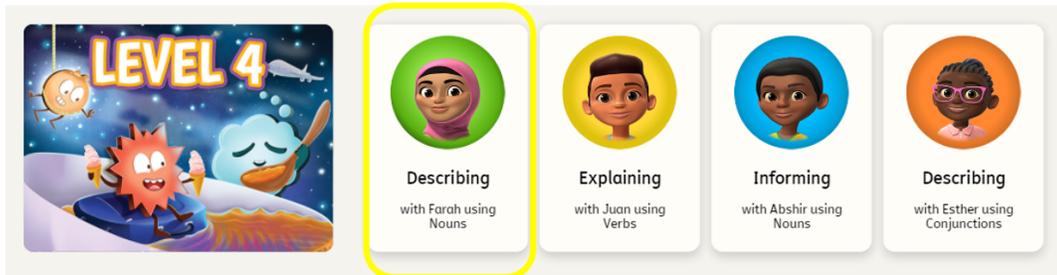
To experience the depth and breadth of Lexia English in full, visit one or more ‘higher’ levels in the program and go through a few additional Units. Select a subject area other

than General Knowledge/Biography which was covered already in Abshir's demonstration above.

Here's an example:

Describing with Farah | Level 4 | Encounter 1 | Science

Farah lives in Sacramento CA and loves science, especially biology and wildlife. Practice the first Conversation, followed by the Listening and Grammar Units.



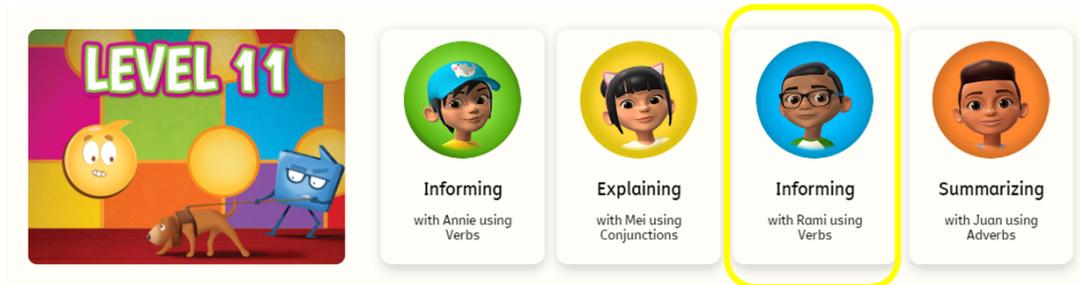
A menu for Level 4 Science Encounter 1. It features a central illustration of a sun character on a planet. To the right are four activity cards, each with a character icon and a description. The first card, 'Describing with Farah using Nouns', is highlighted with a yellow border.

 <p>LEVEL 4</p>	 <p>Describing with Farah using Nouns</p>	 <p>Explaining with Juan using Verbs</p>	 <p>Informing with Abshir using Nouns</p>	 <p>Describing with Esther using Conjunctions</p>
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Continue with a higher-level activity:

Informing with Rami | Level 11 | Encounter 1 | Math

Rami's family is from Lebanon but he was born in Birmingham, Alabama. Rami is the second of four children. Rami's interests include basketball, archeology, and more.



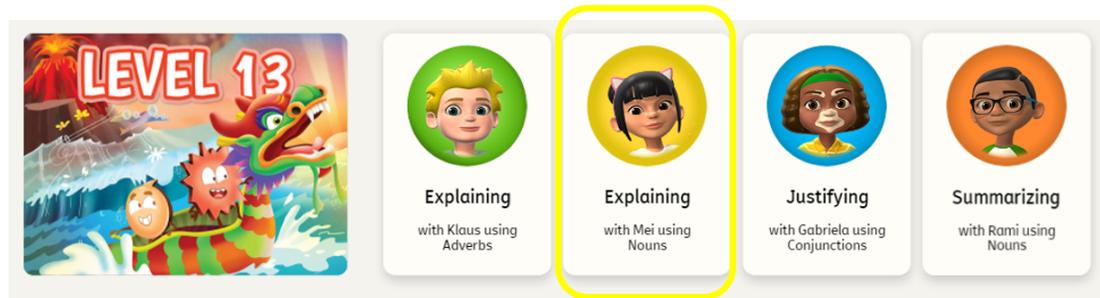
A menu for Level 11 Math Encounter 1. It features a central illustration of a sun character, a dog, and a blue robot. To the right are four activity cards, each with a character icon and a description. The third card, 'Informing with Rami using Verbs', is highlighted with a yellow border.

 <p>LEVEL 11</p>	 <p>Informing with Annie using Verbs</p>	 <p>Explaining with Mei using Conjunctions</p>	 <p>Informing with Rami using Verbs</p>	 <p>Summarizing with Juan using Adverbs</p>
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Finally, here's one more higher-level example:

Explaining with Mei | Level 13 | Encounter 2 | Social Studies

Mei was born in the United States; her family is from China and she also speaks Mandarin. Her interests include cultures and landscapes from around the world, dance, American pop and C-pop music, and learning languages.



A menu for Level 13 Social Studies Encounter 2. It features a central illustration of a sun character, a dragon, and a volcano. To the right are four activity cards, each with a character icon and a description. The second card, 'Explaining with Mei using Nouns', is highlighted with a yellow border.

 <p>LEVEL 13</p>	 <p>Explaining with Klaus using Adverbs</p>	 <p>Explaining with Mei using Nouns</p>	 <p>Justifying with Gabriela using Conjunctions</p>	 <p>Summarizing with Rami using Nouns</p>
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