District English Learners Advisory Committee Meeting

May 12, 2022
English Learners Information

- www.fresnounified.org
- Department of EL services
- Videos
- Bylaws Video
- DELAC information
DELAC Meeting Norms

- DELAC Board Members will be facilitating the meeting
- Keep your microphone on mute during the meeting until we open for public comment
- To show attendance and place a vote, please put your first & last name and school you represent in the chat (Example: Lisa Sanchez, Yokomi Elementary)
- When in favor of the vote or motion, raise your hand (use hand signal)
- *The chat shall not be used during the presentation of information. Time will be allotted after every presentation during a 3 minutes Q&A session. If we are not able to answer your question, please leave your name & phone number in the chat and our department will reach out to you within 48 hours*
- If you would like to discuss items not on the agenda, please leave your name, phone number or email in the chat and our department will reach out to you within 48 hours. You may also contact our office at 457-3928
- DELAC Meetings follow the Civility Policy
DELAC Meeting Handouts

- DELAC Presentations will be available on the English Learner Services website under the DELAC tab. Link is: https://els.fresnounified.org/

- To access the English DELAC Meeting please use the following link: https://els.fresnounified.org/

- To access the Hmong DELAC Meeting please use the following link: https://els.fresnounified.org/
# Agenda

<table>
<thead>
<tr>
<th></th>
<th>Time</th>
<th>Agenda Item</th>
<th>Presenter/Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5:00 – 5:05 p.m.</td>
<td>Welcome and Special Message</td>
<td>Fernando Ortega, DELAC Chairperson</td>
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<td>Sandra Toscano, Instructional Superintendent</td>
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<td>2</td>
<td>5:05 – 6:15 p.m.</td>
<td>Minutes from Virtual meeting held on March 3, 2022</td>
<td>Maribel Gómez, DELAC Secretary</td>
</tr>
<tr>
<td>3</td>
<td>6:15 – 6:40 p.m.</td>
<td>Draft LCAP</td>
<td>Tammy Townsend, Miquel Vega</td>
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<td>Office of State &amp; Federal Programs</td>
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<td>4</td>
<td>6:40 – 6:55 p.m.</td>
<td>Service for Students and Parents Workforce Connection</td>
<td>WorkForce Connection</td>
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<td>Stephanie Arellano Outreach Specialist</td>
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<td>5</td>
<td>6:55 – 6:35 p.m.</td>
<td>Career and Technical Education FUSD</td>
<td>Lynnette Brown and Yer Lee – Project Managers Career and Technical Education</td>
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<tr>
<td>6</td>
<td>6:35 – 6:50 p.m.</td>
<td>Summer School 2022</td>
<td>Valerie Martinez</td>
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<td>College and Career Readiness</td>
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<tr>
<td>7</td>
<td>6:50 – 7:00 p.m.</td>
<td>Open Forum and Meeting Adjourn</td>
<td>Fernando Ortega, DELAC Chairperson</td>
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### Third Virtual DELAC Meeting
**SCHOOL YEAR 2021-2022**  
**Thursday, March 3, 2022**  
**8:00 p.m. – 7:00 p.m.**

<table>
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<tr>
<th>Time</th>
<th>Activity Description</th>
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| 5:00 – 5:05 p.m. | **Welcome and Special Message**  
Fernando Ortega, DELAC Chairperson  
Sandra Tolosa, Instructional Superintendent |

Mrs. Sandra Tolosa welcomed all in attendance. She stated that if safety protocols change, there may be a chance that the last DELAC meeting may be in-person. She also made everyone aware that EL students are currently taking the Summative ELPA assessment. Mrs. Tolosa made everyone aware of newly created DELAC bylaws available on the EUSD website. Mrs. Jackie Huerta welcomed all in attendance and reviewed the DELAC meeting norms. Mrs. Huerta went over meeting norms for the first DELAC virtual meeting of the school year. She also stated that all handouts are available in English, Spanish, and Hmong. Mrs. Huerta introduced Mrs. Fernando Ortega who welcomed all to the DELAC meeting. Mrs. Alicia Crispin welcomed all in attendance and encouraged all to invite other parents to future meetings. Maribel Gomez introduced herself and welcomed all. Mr. Antonio Martinez welcomed all in attendance and reminded all members to record their name on the chat to determine if a quorum was established for the meeting. Mrs. Selene Romero welcomed all in attendance.

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<tr>
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| 5:05 – 5:15 p.m. | **Minutes from Virtual Meeting held on August 9, 2021**  
Maribel Gomez, DELAC Secretary |

Mrs. Maribel Gomez reviewed the process to approve the minutes from the previous meeting. Everyone present was reminded that the minutes were sent to the representative's home for review. Attendees were to write down in the comments area (chat) if there were any amendments or corrections they identified. Mrs. Gomez also informed parents present that the presentation will be available on the website of the Department for English Learners in the DELAC link. No amendments or corrections were identified after all in attendance were given the opportunity to review the minutes.

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<tr>
<th>Time</th>
<th>Activity Description</th>
<th>Participants</th>
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| 5:16 – 6:40 p.m. | **LCAP Update**  
Tammy Townsend, Miguel Vega, State & Federal |

Mr. Ortega introduced Mr. Vega who shared information on the LCAP process. Mr. Vega went over a quick review of what the LCAP is. He also stated that he is to be present tonight to gather input from all educational partners. Mr. Vega provided an example of the type of feedback given by educational partners last year and how that feedback was put into action for the current LCAP. Mr. Vega reviewed adopted revenue of the district's general fund and the LCFF funding formula. He also reviewed a resource of a summary of LCAP actions found in the State & Federal website under LCAP Executive Summary. Mr. Vega asked all in attendance to provide feedback through the LCFF code provided in order to record comments or suggestions around the LCAP.

Mrs. Lopesca from Greenberg asked for a copy of the presentation. Mr. Vega will take copies of the presentation to Greenberg.

Parent Gloria voiced that there are no dual immersion opportunities for students with disabilities. Mr. Vega asked that she provide that feedback in the LCAP process and that it be noted on his SCC at his school site.

Parent Laura Espinosa asked questions regarding goals for disadvantaged students and students with disabilities. Mr. Vega stated that goals will be created based on the need of student and district findings.
Mr. Ortega introduced Mrs. Anita Ruiz, Program Manager from Food Services. Mrs. Ruiz introduced herself and provided a bit of information about herself. Mrs. Ruiz described her role as Program Manager of Student Wellness. She is the go-to person for Student Wellness Board Policy. She also communicates with FUSD departments to implement Student Wellness Board Policy. She made all aware that the Student Wellness Policy is found on the district’s website. She is currently going out to various parent meetings to make them aware of the Student Wellness Policy. She is also out collecting feedback from parents and asked parents to complete a school survey that will assist her with her work. At the end of her presentation, Mrs. Ruiz provided time for parents to provide feedback using the QR code provided in her presentation. She also provided her contact information so that all parents can reach her with any specific questions.

Parent Eva commented that she would like for parents to have opportunities to complete the feedback survey in a hard copy paper format. Mrs. Ruiz stated that she will figure out how to get the survey out to parents.

Parent Jessica Ruiz also asked for the survey in a hard copy format.

Gloria Gonzalez mentioned that there is a way to share the link through text messaging so that she can share with more parents. Another parent commented and shared that she shot the QR code to forward to more parents.

Mr. Berumen briefly reviewed the process taken to fill the vacant position of Honor and Justice. He also reviewed roles and responsibilities of the position of Honor and Justice. There was an election committee that was responsible for reviewing eligibility of nominees. Mr. Berumen reviewed information of the two nominees for the position of Honor and Justice, Alberta Lopez and Claudia Pulayo. The election committee then took votes from all DELAC representatives through chat and through a voted vote.

Final votes were taken by each DELAC representative and recorded as follows:

Voting results for Open DELAC Positions of Honor and Justice
Claudia Pulayo – voted into Honor and Justice

Election Committee members:
Isabel Vargas – Van Pea
Moncruz Olinza – Duncan and Fremont
Agustina Nives – Hoover

Mr. Ortega introduced Mrs. Amano from the Educational Opportunity Center, CSUF. Mrs. Amano described various services that her center provides. Services provided by the Education Opportunity Center include: Academic counseling, college admission and financial aid assistance, selection of courses, career exploration, and financial aid workshops. They also assist with entrance and placement exams, scholarships, and how to write personal insight responses, school forms, and vocational training programs. Mrs. Amano reviewed eligibility for the Educational Opportunity Center. Parents were encouraged to write down any questions in the chat so that Mrs. Amano can have an opportunity to reply to them.
Mr. Ortega introduced Carmen Rodriguez who provided a presentation regarding iReady report and results. Mrs. Rodriguez reviewed iReady as it being an online program for reading and/or mathematics. iReady is taken 3 times a year by students in grades K-10. Mrs. Rodriguez reviewed iReady data results from the fall and winter assessments for both reading and mathematics. Mrs. Rodriguez left time for questions from parents.

Mrs. Meneses: When is the next iReady assessment? The next iReady assessment will be at the end of March and will take place in a 3 week window.

Mr. Ortega opened up the opportunity for open forum questions and/or comments.

Carmen Mendes: Does the EO opportunities program exist at school sites? Mrs. Amaro commented that their center serves all students in all Fresno County.

Parent: Students have to seek out the Education Opportunity Center? Yes, students interested should reach out to the center to get individualized assistance. We do make school wide presentations for all students to become aware of our services.

Parent: asked for the Student Wellness link through text.

Isabel Vargas: wants the survey feedback form in a hard copy

The DELAC meeting was closed at 7:00 p.m.
2022/23 Draft Local Control and Accountability Plan (LCAP)
WHAT WE WILL COVER

• LCAP Overview/Timeline
• Educational Partner Participation
• Additional Concentration Funds
• New LCAP Goals
• LCAP Crosswalk
• Draft LCAP Document and Resources
• Upcoming Budget Discussions
• Educational Partner Input
**Key Point:**
The final authority for all budget decisions at Fresno Unified School district is the Board of Education.

**2021/22 PLANNING AND ENGAGEMENT TIMELINE**

**AUGUST – SEPTEMBER**
- Connect with staff, parents and community to understand challenges and opportunities
- Communicate input to the Board of Education

**OCTOBER – NOVEMBER**
- LCAP Survey and Townhalls
- Supplement to the LCAP presented to the Board of Education
- FUSD updates the Safe Return to School plan

**DECEMBER – FEBRUARY**
- Board of Education approved ESSER III plan
- State released LCAP Supplemental Template

**MARCH – APRIL**
- Staff presents input to the Board of Education
- FUSD writes first draft of the LCAP plan
- Receive input on the draft
- Revise and update drafts

**MAY – JUNE**
- Board of Education approves LCAP & budget

*Fresno Unified School District*
*Achieving our Greatest Potential!*
EDUCATIONAL PARTNER PARTICIPATION

DISTRICT COMMITTEES
- DAC (District Advisory Committee)
- DELAC (District English Learner Advisory Committee)
- CAC (Community Advisory Committee)
- SAB (Student Advisory Board)
- Foster Youth Roundtables

COMMUNITY/FAMILIES
- Community Based Organization Brainstorm
- Fresno Rescue Mission
- CASA
- Fresno EOC
- GO Public Schools Fresno
- Back to School Saturday Family Fair

STAFF
- Principal’s Resource Fair
- Special Education Administrators
- Teacher’s Buy Back Day

STUDENTS
- Foster Youth Student Voice
- Student Lunchtime Booths

ROUND TABLES
- Virtual and In-person
- 390 participants
- 10 Townhalls
- English, Spanish, Hmong

LCAP SURVEY
- 934 Participants

LABOR PARTNERS
- Principal’s Resource Fair
- Special Education Administrators
- Teacher’s Buy Back Day
- Foster Youth Student Voice
- Student Lunchtime Booths

Fresno Unified School District
Achieving our Greatest Potential!

2022/23 Draft Local Control and Accountability Plan (LCAP)
NEW THIS YEAR- ADDITIONAL LCFF CONCENTRATION FUNDING

<table>
<thead>
<tr>
<th>Social Emotional</th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
<th>Specialty Schools</th>
<th>Total FTE Added</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Psychologist</td>
<td>1 per site</td>
<td>1 per site</td>
<td>2 per site</td>
<td></td>
<td>27.0</td>
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<tr>
<td>Behavior Intervention Specialist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1.0</td>
</tr>
<tr>
<td>Resource Counseling Assistant</td>
<td></td>
<td>1 per site</td>
<td></td>
<td></td>
<td>10.0</td>
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<table>
<thead>
<tr>
<th>Special Education</th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
<th>Specialty Schools</th>
<th>Total FTE Added</th>
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<tbody>
<tr>
<td>Regional Instructional Manager</td>
<td>0.5 per site</td>
<td>1 per site</td>
<td>1</td>
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<td>15.0</td>
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<thead>
<tr>
<th>Academic Support &amp; School Climate</th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
<th>Specialty Schools</th>
<th>Total FTE Added</th>
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</thead>
<tbody>
<tr>
<td>Instructional Coach</td>
<td>1 per site</td>
<td></td>
<td></td>
<td>1</td>
<td>65.0</td>
</tr>
<tr>
<td>Counselor</td>
<td></td>
<td>1 per site*</td>
<td></td>
<td></td>
<td>15.0</td>
</tr>
<tr>
<td>Teacher, Campus Climate and Culture</td>
<td></td>
<td>1 per site</td>
<td></td>
<td></td>
<td>9.6</td>
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<tr>
<td>Vice Principal or GLA</td>
<td></td>
<td>1 per site*</td>
<td></td>
<td></td>
<td>11.0</td>
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<thead>
<tr>
<th>Attendance Support &amp; Family Engagement</th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
<th>Specialty Schools</th>
<th>Total FTE Added</th>
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</thead>
<tbody>
<tr>
<td>Child Welfare Attendance Officer</td>
<td>0.5 to 1 per site</td>
<td>1 per site</td>
<td></td>
<td>2</td>
<td>47.0</td>
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<tr>
<td>Home School Liaison</td>
<td></td>
<td>1 per site</td>
<td></td>
<td></td>
<td>77.0</td>
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<tr>
<th>Safety</th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
<th>Specialty Schools</th>
<th>Total FTE Added</th>
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<tbody>
<tr>
<td>Campus Safety Assistant</td>
<td>1 per site*</td>
<td>1 per site*</td>
<td></td>
<td></td>
<td>23.0</td>
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Grand Total 300.6 FTE

- LCFF Concentration Funding: $33 Million
- Resulting from the 2021/22 Governor’s Adopted Budget
- Funding must increase the number of credentialed and/or classified staff at schools providing direct services to students
- Can only be used at schools that meet “high need” criteria:
  - More than 55% of students who are English learners, foster youth or low socioeconomically disadvantaged students
  - Excludes adding staff at Baird, Bullard Talent, Forkner, Malloch and Starr
NEW THIS YEAR- DISTRICT GOAL FOR FOSTER YOUTH

**Foster youth:**

**Goal:** Provide foster youth targeted social emotional and academic interventions to increase graduation rates

- Metric - Graduation Rate
  - 2017/18 – 64.1%
  - 2018/18 – 67.4%
- New Investments for 2022/23
  - 1 Academic Counselors
  - 10 Clinical School Social workers
NEW THIS YEAR- DISTRICT GOAL FOR STUDENTS WITH DISABILITIES

**Students with Disabilities:**

**Goal:** Provide students and their families / guardians with transition planning resources and options for pathways towards post-secondary and employment opportunities

• Metrics - Graduation Rate and College and Career Readiness
  • Graduation Rate
    • 2017/18 - 62.2%
    • 2018/19 - 66.7%
  • College and Career Readiness
    • 2017/18 - 8.1%
    • 2018/19 - 7.3%

• New Investments for 2022/23
  • 15.0 FTE Regional Instructional Managers (RIM’s)
  • 6.0 FTE Co-Teachers expanded program
  • 1.0 FTE Workability Technician *(Funded by Workability Grant)*
  • 18.75 FTE to align with staffing parameters
  • Continue Registered Behavioral Technicians contract
  • Wonderworks Goalbook
### THEMES FROM EDUCATIONAL PARTNERS

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<thead>
<tr>
<th></th>
<th>CURRENT DISTRICT INVESTMENTS</th>
<th>PROPOSED ADDITIONS FOR 2022/23</th>
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</table>
| MENTAL HEALTH/SOCIAL EMOTIONAL | Investment includes Social Workers, Resource Counseling Assistants, Restorative Practices, School Psychologists & other supports | • 27 FTE School Psychologists  
• Increase private office space at schools  
• 10 FTE Resource Counseling Assistants |
| STUDENT NUTRITION | The Cafeteria Fund provides 98,000 each day: 27,000 breakfasts, 58,000 lunches, 7,500 snacks and 5,500 Super Snacks. Additionally, 222,000 summer meals served annually | • Replace / Upgrade Meal Preparation Equipment  
• New Cafeteria and Outdoor Tables |
| LANGUAGE ACQUISITION | Investment supports the district’s English learners with supplemental supports & services. Additionally expanded Dual Language Programs | • 65 FTE Instructional Coaches  
• Increase Student Mentors  
• Increased professional learning opportunities |
| POST SECONDARY SUPPORTS | Investments to support ROP, Linked Learning, and CTE pathway development. In addition supports for Kids Invent programs to promote STEM learning | • 15 FTE Counselors  
• Additional student internships |
| SUPPORTS FOR STUDENT GROUPS | Specialized funding to support foster youth, English learners, African American students, early learners, students with disabilities, students with behavior challenges and others | • Student backpacks and supplies  
• 10 FTE Social Workers for foster youth  
• Positions to support students with disabilities |
# INPUT FROM EDUCATIONAL PARTNERS

## Themes from Educational Partners

<table>
<thead>
<tr>
<th>HEALTH AND SAFETY</th>
<th>CURRENT DISTRICT INVESTMENTS</th>
<th>PROPOSED ADDITIONS FOR 2022/23</th>
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<tr>
<td>• 23 FTE Campus Safety Assistants</td>
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<td>• HVAC Upgrades</td>
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<td>• 9.6 FTE Campus Climate and Culture Teachers</td>
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<tr>
<td>• New team for Translation / Interpretation</td>
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<td>• 77 FTE Home School Liaisons</td>
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<tr>
<th>SCHOOL CLIMATE</th>
<th>Investments include school climate and culture staff, as well as investments in family engagement</th>
<th>47 FTE Child Welfare and Attendance Specialists</th>
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<tr>
<td>• Expanding Music Programs to Kindergarten</td>
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<td>• Data Center security and infrastructure</td>
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<td>• Classroom interactive panels</td>
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<td>• School / Neighborhood Wi-Fi Expansion</td>
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<tr>
<th>ATTENDANCE AND ENGAGEMENT</th>
<th>Investments include Child Welfare and Attendance Specialists, athletics, enrichment trips, arts, music, mentoring programs</th>
<th>47 FTE Child Welfare and Attendance Specialists</th>
</tr>
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<tr>
<th>TECHNOLOGY</th>
<th>Investments in Technology hardware, access and support</th>
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<tr>
<td>• Free, non-lottery-based programs</td>
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<td>• Community Based Organization Collaboration</td>
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<td>• Increased Funding for Supplies</td>
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<tr>
<th>AFTER SCHOOL</th>
<th>After School Programs at all schools</th>
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To view the full Draft LCAP Plan please visit: https://stafed.fresnounified.org/lcap/
We would like to hear from you

Please provide your input at:

https://forms.office.com/r/74pj1xVqUK
Upcoming Budget Discussions

• Governor’s May Revise and
  • May 2022

• Public Hearing – LCAP and Budget
  • June 2022

• Adoption of LCAP and Budget
  • June 2022
QUESTIONS?
YOU CAN MAKE $3,000!!

By participating in our Paid Work Experience.
WHO DOES AYOS SERVE?

Workforce is a no-cost to you program designed to provide youth and young adults with the skills to get a competitive advantage in today’s job market.

Our goal is to provide services that help overcome barriers and obstacles to employment.

Services include: Educational assistance, Soft Skills Trainings, Paid Work Experience, much more.
Do you have a background?...

it’s ok, we can help!

Our services are designed to also target employment opportunities for individuals that may have had some hardships in their past but are ready and willing to go to work regardless!

We will work to support you to overcome these challenges and move forward with your employment and career opportunities.
Who Do We Serve?

• **In-School Youth** between 16-21 years old.
• **Out of School** Youth between 16-24 years old.
• **Justice Involved** youth between 16-24 years old.
• **All Father figures for the Fatherhood Program** who are over 18 and with a child/children who is under 24 years of age.

• **Must** have specific factors(s) to finding employment.
  • Examples include but not limited to: Limited work history, high school drop-outs, young offenders, foster youth, and young parents. Income is/ can also be a factor.
Job Readiness Workshop

**Job Readiness Workshop/Soft Skills:**
- Mandatory 2 Week workshop in person or via zoom. Mon-Fri from 1:00pm-3:30pm. (Accomodations can be made)
- Interview Preparation and Mock Interview Practice with Staff
- Topics that are discussed in the workshop: Appearance & Hygiene, Verbal Communication, Body Language and more.
- Conducting an Internet Scrub-Removing Inappropriate Images from Social Media
- Resume assistance
- Creation of portfolio
$ Paid Work Experience

Employment Assistance
• 200 Hours of Paid Work Experience
• Placement Assistance
• References
• Volunteer Opportunities
• Career Guidance
• Job Application Assistance
Vocational Training

Scholarships range from $15 up-to $20k

Training
- Forestry
- HVAC
- Electrician
- Construction
- Dental/ Medical Assistant
- Culinary
- Nursing
- Administration
- IT
- Security
- Solar Technician
- Automotive
- Truck Driving
- and many more

*eligible participants will have costs for training covered by program
Education and Supportive Services

Education
- GED
- High School Diploma
- College Applications
- FAFSA Applications
- Tutoring
- Etc..

Supportive Services
- Bus Passes
- Work Clothes
- Interview Clothes
- Tools
- ID vouchers
- Tattoo Removal
- Record Expungement
- Emergency Housing Referrals
- Etc..
WHAT DO I NEED TO GET STARTED?

- Valid ID (school ID for minors)
- Social Security Card or Birth Certificate
- Utility Bill for Address Verification (PG&E, water, sewage, cable/internet)
- High School Diploma or most recent Transcripts
- Minors need to be accompanied by a parent/guardian or trusted adult.
- More information may be requested upon determining eligibility.
WHO DOES AYOS SERVE?
WHAT NOW?
WHO DOES AYOS SERVE?

CALL OR TEXT US:
559-226-0028
WHO DOES AYOS SERVE?

- Adult Services located in first floor Suite 155 (Entrance located across the Habit). For ages 18+
- YAS Second floor Suite 202. For ages 16-24, North Fresno/ Clovis Residents
- South Fresno Residents EOC: 1900 Mariposa St Suite 303

For other Locations throughout Fresno County:
https://www.workforce-connection.com/youth-services_locations/
FOLLOW US ON SOCIAL MEDIA

@ wfcyouthprogram

@ Fresno Wfcyouthprogram
WHO DOES AYOS SERVE?

THANK YOU!
Career Technical Education (CTE)

Academic and Technical Skills for College and Careers

Hands-On Learning Experiences

Real-World Connections

Industry Partnerships
What is CTE?

And why should we encourage students to join CTE courses and programs?
Career Technical Education (CTE) provides students with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners. To better prepare students for the workplaces of tomorrow, CTE focuses on skills that translate across professions, such as working in teams, communicating effectively, and solving problems.
Why CTE?

- Career planning
- Leadership opportunities
- CTE Ambassadors
- Higher graduation rates
- Industry certifications
- Hands-on training
- Industry partner networking
- Paid internships
- College credits
- Employability support
- Resumes & Interviewing Practice
Career & College Readiness Continuum

CAREER AWARENESS

Pre K-12
- Engineering in Early Learning
- “A Day in the Life” CTE Summer Camp
- Young Engineers Summer Camp
- Robotics for Kids
- Engineering in Kindergarten

Grades K-2
- “Bricks 4 Kidz” - STEAM Lesson
- “A Day in the Life” CTE Summer Camp
- Robotics for Kids
- NASA STEAM Carts

Grades 3
- Industry Visits Focused on Industry-Specific Skills
- STEAM bootcamps CTE Summer Camp
- Robotics Program
- NASA STEAM Carts

Grades 4
- Industry Visits Focused on Industry-Specific Skills
- STEAM bootcamps CTE Summer Camp
- Robotics Program
- NASA STEAM Carts

CAREER EXPLORATION

- CTE Course Offerings
- SLAT
- Career Exploration Lessons
- 4-Year College Visits
- College Reality Tours
- STEM Enrichment
- Summer Bridge
- Ticket to the Future
- Leadership Lessons

Grades 5-6
- Community College Visit
- Robotics/STEAM Program
- NASA STEAM Carts
- Kids Invent Engineering Lessons

Grades 7-8
- STEM 5 Lessons (KSSA Aligned)
- STEAM bootcamp CTE Summer Camp
- Robotics Program
- NASA STEAM Carts

Grades 9-12
- Linked Learning Pathway
- CTE Programs and Courses
- California Partnership Academies
- 4-Year College Visits
- A-G Presentations
- Industry Recognized Certifications
- Work-Based Learning Experiences
- Job Shadowing
- Mock Interviews
- Career Fair
- CTE Leadership Lessons

CAREER PREPARATION

"The CTE programs have given my students an opportunity to problem solve, collaborate, create, and explore a variety of careers. These programs also give hands-on learning experiences that students can relate to, which further student engagement and enjoyment of the activity."

-Bobby Song, 6th Grade Teacher, Bakman Elementary School

Fresno Unified School District

Career Technical Education

△ Academic and Technical Skills for College and Careers
△ Hands-On Learning Experiences
△ Real World Learning Experiences
△ Industry Connections

"After being in a CTE pathway for four years, I recognize the importance of having a growth mindset and demonstrating the skills I need to communicate and collaborate with others. I believe that CTE is able to bring forth the industry skills that can and will help all students to better their future."

-Fernando Valera
Alumni, Duncan Polytechnical HS Heavy Truck Program

“Industry partners know what we need in our workforce and have an opportunity to help students better prepare to find those career paths. Once they connect deeply to their interests, work becomes more than a job and more than a paycheck; it becomes their passion and it really improves our community overall.”

-Chris Roup
CTE Advisory Chair
Career Technical Education

BULLARD HIGH SCHOOL
- Biomedicine
  - Science, body systems, and medical interventions
- Business, Marketing, & Technology
- Multimedia, design, and sales
- Computer Science
- Law & Social Justice
  - Criminal justice and social advocacy
- Teacher Academy

DUNCAN POLYTECHNICAL HIGH SCHOOL
- Innovative Design & Applied Technology Academy (IDATA)
  - Automotive technology
  - Residential construction technology
  - Medium/Heavy truck technology
  - Manufacturing and product development
  - Welding fabrication
- Medical Academy of Science & Health (MASH)
  - Nursing services
  - Pharmacy technician
  - Rehabilitation therapy
- Teacher Academy

EDISON HIGH SCHOOL
- Biomedicine
  - Biomedical sciences
  - Kinesiology
  - Mental health
- Computer Science
- Engineering Design & Development
  - Electronics and robotics
- Green Energy Academy
- Teacher Academy
- Technical Theater Program

FRESNO HIGH SCHOOL
- Army ROTC
  - Military science program
- Construction, Design, & Architecture Technology (CDAT)
  - Computer-aided design and drafting
  - Mechanical systems (HVAC/R)
  - Residential and commercial construction
- Warrior Entertainment
  - Video and film production
  - Live broadcasting

HOOVER HIGH SCHOOL
- Arts, Media, & Entertainment
  - Digital photography and videography
- Building Trades & Construction Technology
- Eco-Technology
  - Agriculture sciences and natural resources
- Public Service
  - Fire science
  - Forensic science
- Teacher Academy

MCLANE HIGH SCHOOL
- ArtVenture Production Academy
  - Art and video production
- Finance & Entrepreneurship
  - Banking and finance
  - Business management
- Medical Education & Research Academy (NERA)
  - Public health and patient care
  - Medical assisting
- Teacher Academy

ROOSEVELT HIGH SCHOOL
- Business & Marketing
- Culinary Arts
- Fashion Design
- Health Academy
  - Patient care and sports medicine
- Public Service
  - Criminal justice and leadership
- Teacher Academy

SUNNYSIDE HIGH SCHOOL
- Agriscience & Technology
  - Agriculture mechanics and engineering
- Doctors Academy
- Health Sciences
  - Sports medicine
- Multimedia & Marketing
  - Digital photography and marketing
- Teacher Academy
- Video Production Academy
  - Broadcasting and cinematography

CENTER FOR ADVANCED RESEARCH AND TECHNOLOGY (CRT)
- Half-day Linked Learning labs for students in grades 11-12

CAMBRIDGE
- Marketing Communications
- Small Business Management
- Work Experience Education

DESIGN SCIENCE MIDDLE COLLEGE
- Marketing Communications
- Small Business Management
- Work Experience Education

DEWOLF
- College Coursework
  - Dual enrollment course offerings at Fresno City College
  - Earn up to 60 transferable college units
  - Individualized education plans
  - CTE course offerings at FCC

J. E. YOUNG ACADEMIC CENTER
- Social Media Marketing
- Work Experience Education
- eLearn Online Coursework

PATINO SCHOOL OF ENTREPRENEURSHIP
- Business, Entrepreneurship, & Technology
  - Launch your own business
  - Project management
  - Online marketing
  - Web design

PHOENIX
- Agriculture and Natural Resources
- Work Experience Education
Fresno Unified has recently launched a new strategic plan that reinforces its commitment to investing in meaningful career-themed training for students. Known as “CTE” – career technical education – Fresno Unified continues to be a leader in preparing students for careers and higher education through pathways and programs. Students in Fresno Unified have the opportunity to explore, through hands-on experiences, a wide variety of careers and jobs. College and career readiness programs are on full display throughout this edition of Building Futures.

District is Leader in CTE Programs and Career Exploration Options

CTE Teacher
Kevin Williams
Gaston Middle School
Teaches Technology/Engineering

“I get to teach my students 21st century skills that will be beneficial to them getting jobs in the future.”

More Information

https://ccr.fresnounified.org/career-readiness/
https://ccr.fresnounified.org/program-types/
https://ccr.fresnounified.org/staff-directory/
Summer Academy

Dates: June 14 to July 1, 2022
Times: 8:00 AM – 4:30 PM*
Locations: FUSD school sites
Registration: contact your child’s school
Topics: Literacy, Math, ELD, Credit Recovery
Summer Camps

Dates: July 5 to July 29, 2022

Camp Booklet: mid-May – will contain link for online registration

Online Registration: May 23 – June 3 (lottery)

Format: AM, PM and All Day Sessions

Themes: Adventure, College & Career Discovery, Creative Arts, Crafts, Sports & Fitness
Summer Academy & Summer Camps

FREE!

Meals will be provided

Expanded opportunities in June & July

We want to partner with you to engage your child in new learning this summer!