District English Learners Advisory Committee Meeting

March 3, 2022
English Learners Information

- www.fresnounified.org
- Department of EL services
- Videos
- Bylaws Video
- DELAC information
DELAC Meeting Norms

- DELAC Board Members will be facilitating the meeting
- Keep your microphone on mute during the meeting until we open for public comment
- To show attendance and place a vote, please put your first & last name and school you represent in the chat (Example: Lisa Sanchez, Yokomi Elementary)
- When in favor of the vote or motion, raise your hand (use hand signal)
- The chat shall not be used during the presentation of information. Time will be allotted after every presentation during a 3 minutes Q&A session. If we are not able to answer your question, please leave your name & phone number in the chat and our department will reach out to you within 48 hours
- If you would like to discuss items not on the agenda, please leave your name, phone number or email in the chat and our department will reach out to you within 48 hours. You may also contact our office at 457-3928
- DELAC Meetings follow the Civility Policy
- DELAC Survey/Feedback Link:
DELAC Meeting Handouts

- DELAC Presentations will be available on the English Learner Services website under the DELAC tab. Link is: https://els.fresnounified.org/

- To access the English DELAC Meeting please use the following link: https://els.fresnounified.org/

- To access the Hmong DELAC Meeting please use the following link: https://els.fresnounified.org/
# Agenda

1. 5:00 – 5:05 p.m. Welcome and Special Message
   - Fernando Ortígaa, DELAC Chairperson
   - Sandra Toscano, Instructional Superintendent

2. 5:05 – 5:15 p.m. Minutes from Virtual meeting held on December 2, 2021
   - Mantel Gómez, DELAC Secretary

3. 5:15 – 5:40 p.m. LCAP Update
   - Tammy Townsend & Miguel Vega
   - Office of State & Federal Programs

4. 5:40 – 6:05 p.m. Student Wellness Program Nutrition Center
   - Anita Ruiz, Student Wellness Program Manager, Food Services

5. 6:05 – 6:20 p.m. Officer Election Honor and Justice
   - DELAC Board
   - Mantel Gomez, DELAC Secretary Election Committee

6. 6:20 – 6:30 p.m. Higher Education Opportunities for Students - Trio
   - Jenny Amere, Director, Educational Opportunity Center, CSUF

7. 6:30 – 6:50 p.m. Report Ready and Results
   - Dr. Carmen Rodríguez, Administrative Analyst, Equity and Access

8. 6:50 – 7:00 p.m. Open Forum and Meeting Adjourn
   - Fernando Ortígaa, DELAC Chairperson
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Presenter/Officer</th>
</tr>
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<tbody>
<tr>
<td>5:00 - 5:05 p.m.</td>
<td>Welcome and Special Message</td>
<td>Manibel Ojemez, DELAC Secretary Sandra Tisciano</td>
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<tr>
<td>5:05 - 5:15 p.m.</td>
<td>Minutes from Virtual Meeting held on August 19, 2021</td>
<td>Manibel Ojemez, DELAC Secretary</td>
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<tr>
<td>5:15 - 5:35 p.m.</td>
<td>LCAP Update</td>
<td>Tammy Townsend, Miguel Vega State &amp; Federal</td>
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<tr>
<td>5:35 - 5:55 p.m.</td>
<td>Uniform Complaint Procedures</td>
<td>Xoe Yang, Constituent Services Office</td>
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<tr>
<td>5:55 - 6:00 p.m.</td>
<td>Officer Election Chairperson, Vice chairperson and Nominations Honor and</td>
<td>Manibel Ojemez, DELAC Secretary DELAC Board Election</td>
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</tbody>
</table>

Guillermo Benavente welcomed all in attendance and introduced Jackie Huerta to review DELAC meeting norms.

Mrs. Huerta went over meeting norms for the second DELAC virtual meeting of the school year.

Mrs. Manibel Ojemez introduced herself and welcomed all to the DELAC meeting. She stated that she would be leading the meeting for this evening. Antonio Martinez also welcomed all to the meeting. Mrs. Salome Romero also introduced herself and welcomed all to the meeting.

Mr. Martinez asked all DELAC representatives to record their names on the chat window along with the school they represent in order to determine if a quorum could be established. Mr. Martinez then reviewed the quorum policy for district meetings.

Minutes were approved by consensus.

Mrs. Manibel Ojemez introduced the process to approve the minutes from the previous meeting. Everyone present was reminded that the minutes were sent to the representatives' homes for review. Attendees were to write down any comments or corrections they identified.

Ms. Gomez also informed attendees present that the presentation will be available on the website of the Department for English Learners in the DELAC link.

No amendments or corrections were identified after all in attendance were given the opportunity to review the minutes.

Mr. Vega shared information on the LCAP process. Mr. Vega proceeded to review various topics such as the District’s Parent Involvement Policy and Parent Handbook. He then gave a brief summary of the current LCAP process and timelines for the coming months, leading up until June when the plan will be finalized.

Mr. Vega reviewed planning and engagement opportunities that are scheduled in the coming months to get feedback from all educational partners. Mr. Vega also reviewed key points as far as changes to the LCAP template for this school year. Mr. Vega ended his presentation by listing all parents know that they are always available for any questions they may have at the Office of State and Federal.

Mrs. Gomez introduced Mr. Benavente to review the Uniform Complaint Procedures. Mr. Benavente began the presentation by reviewing in detail the Board Policy 0410 District’s Non-Discrimination Statement. Mr. Benavente reviewed the Uniform Complaint Procedure (UCP) which states the Fresno Unified School District has the primary responsibility to ensure compliance with applicable federal and state laws and regulations governing educational programs (BP 1312.3). He reviewed specific programs and areas where the UCP applied. He also described how to submit a Uniform complaint, provided a web link to submit it online and provided the contact information of the Constituent Services Office. Mr. Benavente also provided various ideas on how to resolve a possible complaint that may lead to a UCP complaint. He ended the presentation by allowing time for questions from those in attendance.

Adela Moreno, Ewing—she stated that she submitted a UCP complaint regarding lack of training for ELAC, DELAC, and SSI, but her concern was never addressed. It was recommended that she get in contact with Ivan Flores at Constituent Services.
Mrs. Gomez stated that positions would be filled this evening for Chairperson, Vice Chairperson. She also let everyone know that the position for Honor and Justice had become vacant and nominations would be taken place this evening to fill the vacancy. She briefly reviewed rules and responsibilities for the various vacant positions.

Candidates were reviewed to ensure their eligibility to hold one of the vacant positions. There was an election committee that was responsible for nominating eligibility and counting votes. Final votes were taken by each DELAC representatives and recorded as follows:

Voting results for Open DELAC Positions

Chairperson
1. Female in Cranberry – Fanny (14 votes) was voted in as Chairperson
2. Alicia Curran – Jackson (3)
3. Beatriz Vazquez – Jackson (3)

Vice Chairperson
1. Alicia Cusen – Jackson (17 votes) was voted in as Vice Chairperson
2. Beatriz Vazquez – Jackson (10)

Mrs. Gomez reviewed requirements, rules and responsibilities for the vacant position of Honor and Justice.

Nominations were then held for the position of Honor and Justice:

Honor and Justice
1. Claudie Pelletier
2. Alletta Lopez- Lennane

Election Committee members
Isabel Verges – Vito Pao
Marissa Doria – Darren and Frequent
Katherine White – Voter

6:10 – 6:25 p.m. Needs Assessment Survey
Antonio Martinez, DELAC Sergeant at Arms

6:25 – 8:05 p.m. EL Reclassification Update
English Learner Staff

Mrs. Bannos introduced Mrs. Toscano who reviewed EL reclassification updates. Mrs. Toscano shared demographic data around English learners. RIDU 31.1.20, of which 13,730 students are identified as English Learners. Mrs. Toscano also shared language spoken in our district. Number were shared on newly identified English Learners as of July 1 until December 2. She also reviewed the new EL platform that is a new tool that will be able to assist teachers and administrators to better monitor and serve English Learners. Mrs. Toscano reviewed the reclassification criteria with all parents in attendance. The 4 criteria for reclassification are:

Criterion 1: Assessment of English Language Proficiency (ELP), Assessment of Language Proficiency (ELP); Assessment of California DELAC states of 4;
Criterion 2: Teacher Recommendation;
Criterion 3: Parent Communication;
Criterion 4: Basic Skills Relative to English Proficient Students.

Mrs. Toscano received various supports and programs being implemented currently, included by written pass on opportunities for English learners at different grade levels. Questions were taken at the end of her presentation.

Parent Version included more information about Winter session opportunities. Mrs. Toscano included additional information about the Winter session programs.

Parent Version also asked about additional Winter session programs. Mrs. Toscano would call her personally to clarify what programs are available to her children.

8:25 – 10:30 p.m. Open Forum and Meeting Adjourn

Mrs. Alicia Cusen received the open forum opportunity for all parents.

Parent from Cusen, asked who she can contact when she needs help regarding a school concern. Mrs. Cusen referred her to the Assistant Superintendent. She also stated that she can assist her as well.

The DELAC meeting was closed at 7:35 p.m.
WHY ARE YOU HERE?

WE NEED INPUT FROM EDUCATIONAL PARTNERS

Fresno Unified’s Objective:

Collect input from a diverse group of school and community representatives, to help refine district plans to improve student outcomes

Education Code: 52060
The governing board of a school district shall consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan.
**LOOKING BACK: YOU SPEAK, WE LISTEN, VALUING EDUCATION PARTNERS**

<table>
<thead>
<tr>
<th>What You Said</th>
<th>What We Did</th>
<th>Why it Matters</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Continue to expand social emotional services due to the grief, loss, trauma and isolation our students are experiencing. Teens nationwide are facing an epidemic of mental health concerns and suicidality”</td>
<td>Examples: Two Wellness Hubs, 4 Clinical School Social Workers, 2 Child Welfare &amp; Attendance Specialists, Care Solace Partnership, Student Mentoring Pilot, 5 Psychologists, and On-call mental health response team</td>
<td>Before the pandemic, mental health challenges were the leading cause of disability and poor life outcomes in young people. Fresno Unified conducted over 500 suicide risk assessments in Fall 2021, which exceeds the total number completed annually, pre-COVID</td>
</tr>
<tr>
<td>“Programs available to students and families that help close reading and math gaps. With Covid-19 closures many of our students have gaps in foundational skills that may inhibit future growth”</td>
<td>Examples: Early learning staff, expanded summer and winter programs, investments in eLearn Academy, student books to take home, after-school expansion, additional instructional time, elementary and 9th grade math and literacy class size reductions, credit recovery programs</td>
<td>Comparison of iReady student assessment data from pre-pandemic (2019) to current year results demonstrate that students have been impacted by the pandemic and that the district is making progress to address gaps</td>
</tr>
<tr>
<td>“We need to make sure schools are adequately staffed especially in Special Education. We have been for the past 10 years”</td>
<td>Examples: 12 teachers and 6 classroom aides, 5 speech language pathologists, 4 specialists, a digital assessment contract, additional technology</td>
<td>Fresno Unified will be creating a new district goal this year due to historically low state scores for graduation rate and college and career readiness</td>
</tr>
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</table>
ADOPTED REVENUE: BREAKING DOWN THE DISTRICT GENERAL FUND

General Fund: $1,229,604,704

- Federal: $209,856,967
- State: $187,187,967
- Local: $18,328,074
- LCFF: $814,231,696

Local Control Funding Formula: $814,231,696

- Base Grant: $607,937,775
- Supplemental & Concentration Grants: $206,293,921

TOTAL: $1,229,604,704

March 2022
NEW LCAP Student Goals: Foster Youth and Students with Disabilities

• Charts below indicate Fresno Unified student group performance for two years
• School districts receive "Technical Assistance" based on the performance of the same student group(s) for three or more consecutive years:
  • New law: The district must include a goal specifically focused on improving the performance of low performing student group(s)

What do the colors indicate?

<table>
<thead>
<tr>
<th>Performance Colors</th>
<th>Performance Levels</th>
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<tr>
<td>Blue (Highest Performance)</td>
<td>Very High</td>
</tr>
<tr>
<td>Green</td>
<td>High</td>
</tr>
<tr>
<td>Yellow</td>
<td>Medium</td>
</tr>
<tr>
<td>Orange</td>
<td>Low</td>
</tr>
<tr>
<td>Red (Lowest Performance)</td>
<td>Very Low</td>
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Student Group Report for 2018

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Chronic Absenteeism</th>
<th>Suspension Rate</th>
<th>Graduation Rate</th>
<th>College/Career</th>
<th>English Language Arts</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Orange</td>
<td>Green</td>
<td>Green</td>
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<tr>
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<td>Red</td>
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<tr>
<td>Homeless</td>
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<tr>
<td>Socioeconomically Disadvantaged</td>
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<td>Green</td>
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<td>Yellow</td>
<td>Yellow</td>
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<td>Students with Disabilities</td>
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<td>Red</td>
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<tr>
<td>African American</td>
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<td>Red</td>
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<tr>
<td>Filipino</td>
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<td>Hispanic</td>
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<tr>
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<td>Orange</td>
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<td>White</td>
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SAMPLE LCAP ACTIONS

• A complete list of all actions is available in the district’s LCAP Executive Summary

• 54 total actions, representing the entire district general fund

• Actions align with the District’s Strategic Plan and District Goals

• Symbol on the left indicates investments that are new or expanded for the 2021/22 school year
TAKE A MOMENT: START A CONVERSATION

YOUR VOICE MATTERS

WE NEED YOUR INPUT ON HOW BEST TO SUPPORT STUDENTS. YOUR FEEDBACK WILL ASSIST DISTRICT LEADERS AND THE BOARD OF EDUCATION TO LEARN WHAT’S MOST IMPORTANT AS WE PLAN FOR STUDENT SUPPORTS

tejoin.com

143-945-011

What feedback do you have on the needs of students as Fresno Unified plans for the 2022/23 school year?

JOIN THE CONVERSATION!

SHARE YOUR THOUGHTS

INFORM STRATEGIC PLAN AND SPENDING PRIORITIES

SUPPORT STUDENT SUCCESS

Fresno Unified School District

Achieving our Greatest Potential!

March 2022
About Me

🍎 Fresno Born Native
🍎 Graduated from Fresno State
🍎 Mother of 3 Boys
🍎 10 Years Supporting School Districts in creating a culture of health and wellness
Student Wellness Program Manager Role

- Your go-to for the Student Wellness Board Policy
- Communicate with FUSD departments to implement and align programs related to the Student Wellness Board Policy
- Collaborate with educational partners to coordinate programs and resources
- Communicate with and lead engagement opportunities for students, parents, and community members
Our Wellness Policy

• Find our wellness policy on our website: Student Wellness BP 5030

• For Questions Contact:
  Anita Ruiz
  Student Wellness Program Manager
  anita.ruiz@fresnounified.org
  (559)457-6275
Current Projects

Raise Awareness
- Student Wellness BP 5030
- Parent presentations
- Department presentations

Engagement
- Explore student engagement
- Assess community-based organizations partnerships

Collect Baseline Data
- Collect parent feedback
- Develop school survey
The Whole School, Whole Child, Whole Community (WSCC) Model

- Framework for addressing health in schools
- Student centered
- Highlights the connection between student health and academic achievement
Take a Minute to Provide Feedback

https://forms.office.com/r/waRLSGLtWU
Thank You
NOMINATION
DELAC OFFICER
OPEN POSITION

* Honor and Justice
RESPONSIBILITIES

Attend all DELAC meetings including Agenda planning, Special meetings and Regular meetings for two years.

Advise our committee, and district on issues regarding English Learners

Support with the Master Plan for English Learners

Follow the standards established by the Department of Education for DELAC committees
• The Honor and Justice officer shall verify all the parental complaints and communicate them to the Chairperson or the DELAC executive board in order to seek solution to such complaints.
### Candidates

**DELAC Officer**  
**Honor and Justice**

<table>
<thead>
<tr>
<th>Name</th>
<th>Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alberta López</td>
<td>I am Alberta Lopez and I have three children and all three are students enrolled at Leavenworth Elementary School and attending the Dual Immersion program. One of them is in first grade and the other is in fifth grade. I have participated in ELAC meetings at my school and attended classes offered by Parent University. I am currently an officer of my school’s ELAC as a newly elected DELAC representative. I would like you to vote for me to help other parents with their questions and concerns, as well as to be able to learn together everything related our students classified as English learners and the Dual Immersion program. I ask for your support to represent and advocate for our community. Our children are the present. Let’s help them together. I really appreciate your support if you decide to vote for me.</td>
</tr>
<tr>
<td>Claudia Pelayo</td>
<td>My name is Claudia Pelayo, and I am the mother of 3 children, the oldest after graduating from our district enrolled in the Air Force and currently is in Texas. The second attends Manchester Gate School and the youngest is in 2nd grade at Bullard Talent. I am involved in the ELAC and DELAC meetings and I am currently a representative of two schools in the area where I live. I am always looking for the best educational opportunities for my students. I am a person who is involved in school meetings and programs such as Coffee Hour, Parent University, Opening Doors, and recently in ENP support groups among others. I have always been interested in learning and helping others. I have volunteered at the crosswalk and helped distribute food. I am a person who likes to give my best, for that reason I would like to have your support to belong to the DELAC Board in the position of Honor and Justice. Thank you.</td>
</tr>
</tbody>
</table>
The election committee has received and reviewed the ballots received.

Ballots were sent home.

Each DELAC member had the opportunity to choose their candidate.

Ballots will be counted at tonight’s DELAC meeting by the elections committee.
The elections committee was established on October 21 to review the eligibility.

- Isabel Vargas – Vang Pao Elementary
- Maricruz Olvera – Fremont Elementary
- Agustina Rivas – Hoover High

The election committee will inform us of the official results.
PROCESS  
HONOR AND JUSTICE

• Nomination took place during the previous meeting
• The election will be tonight
CENTRAL CALIFORNIA EDUCATIONAL OPPORTUNITY CENTER

TRiO

Central California Educational Opportunity Center
(559) 278-2280
550 E. Shaw Ave. Suite 240 - 13
Fresno, CA 93710

www.FresnoState.edu/eoc
Funded by the U.S. Department of Education
SERVICES

• **Academic Counseling:** Helps students achieve the academic goals identified as part of their individual plan for academic success.

• **College Admission and Financial Aid Application Assistance:** Help students with online filing and completion of a hard copy.

• **Specialization Selection or Courses:** Help students know what classes to take to ensure a degree is achieved within a reasonable time.

• **Career Assessment and Exploration:** Help the student gain knowledge of their skills, skills and professional interest.

• **Financial Aid Workshops:** Help students learn financial management to better budget for their financial aid.
INFORMATION ON

- Entrance and Placement Exams
- Test Taking and Study Skill Techniques
- Scholarships and How to Write Personal Insight Question Responses
- School Loans, Potential Situations and Default Issues
- Local Vocational Training Programs
WHO IS ELIGIBLE?

- US Citizen or Legal Resident
- Be at least 18 years old
- Have a desire to enroll into a postsecondary education program
- Reside within our target area (Fresno, Madera, or Tulare Counties)
WE FOCUS ON SERVING

- Low-income individuals
- First generation college students (neither parent graduated with a four-year Bachelors Degree)
- Veterans or Military connected
- Current or Former Foster Youth
- Teen parents
- People with disabilities
- Other under-represented groups
- Justice Impacted Individuals
Central California Educational Opportunity Center
California State University, Fresno
Division of Student Affairs and Enrollment Management
550 E. Shaw Ave., Suite 240-13
Fresno, CA 93710

Website: fresnostate.edu/eoc
Email: jamaro@csufresno.edu
(559) 278-5328
(559) 278-2280
Winter i-Ready Results

DELAC Meeting
What is i-Ready?

i-Ready is an online program for reading and/or mathematics that will help your student’s teacher(s) determine your student’s needs, personalize their learning, and monitor progress throughout the school year. i-Ready allows your teacher(s) to meet your student exactly where they are and provides data to increase your student’s learning gains. i-Ready consists of two parts:

• Diagnostic Assessment
• Personalized Instruction
Who takes i-Ready?

• Students in K-10
  • ELs for reclassification
  • Students with Disabilities per IEP
When do students take i-Ready?

<table>
<thead>
<tr>
<th>Diagnostic</th>
<th>Window Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall (#1)</td>
<td>August 16 – September 17</td>
</tr>
<tr>
<td>Winter (#2)</td>
<td>November 29 – December 17</td>
</tr>
<tr>
<td>Spring (#3)</td>
<td>March 28 – April 22 (no testing during Spring Break)</td>
</tr>
</tbody>
</table>

(40)
2022 i-Ready Winter Diagnostic: Math
% On or Above Grade Level

<table>
<thead>
<tr>
<th>Group</th>
<th>Fall</th>
<th>Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELs (10,322)</td>
<td>1.8%</td>
<td>6.7%</td>
</tr>
<tr>
<td>RFEPs (6,226)</td>
<td>17.7%</td>
<td>31.6%</td>
</tr>
<tr>
<td>FUSD (49,280)</td>
<td>8.9%</td>
<td>18.2%</td>
</tr>
</tbody>
</table>

Winter 2022 Results
2022 i-Ready Winter Diagnostic: Reading
% On or Above Grade Level

- ELs (10,202):
  - Fall: 4.6%
  - Winter: 10.2%
- RFEPs (6,369):
  - Fall: 25.8%
  - Winter: 36.4%
- FUSD (49,705):
  - Fall: 16.8%
  - Winter: 26.4%