Date: October 25, 2022

To:

Site: DELAC Representative

From: Fernando Ortega, DELAC Chairperson  Alicia Crispin, Vice Chairperson
      Maribel Gomez, Secretary  Claudia Pelayo, Honor & Justice
      Antonio Martinez, Sergeant at Arms  Sandra Toscano, Instructional Superintendent

Re: District English Learner Advisory Committee Meeting (DELAC)

The DELAC officers and Sandra Toscano, Instructional Superintendent of the Department of English Learner Services look forward to working with all of our DELAC representatives on behalf of the English learner students in Fresno Unified School District. We will have our second regular meeting this year at:

Roeding Elementary School (Cafeteria)
Thursday, November 3, 2022 / 5:00 p.m. – 7:00 p.m.
1225 W. Dakota Ave.
Fresno, CA 93705
(Map on Back)

All District English Learner Advisory Committee (DELAC) representatives are asked to please attend. Below is the agenda for this meeting, which will begin promptly at 5:30 p.m. If you have an agenda topic you would like included in the future, please contact the DELAC officers at 457-3966 and leave a message. Spanish and Hmong interpreters, as well as babysitters will be available, and dinner will be served beginning at 5:00 pm. We hope to see you at Roeding Elementary on Thursday, November 3, 2022.

AGENDA

Approve Minutes from the first DELAC Meeting on August 25, 2022,
LCAP Update, Uniform Complaint Procedures, Needs Assessment Results,
K-6 Science Textbook Adoption, Reclassification Cycle 1, School Choice Information,
Open Forum and Closing

c: Board Members  Cabinet  Principals
   Vice Principals  EL Coaches  EL Site Reps
First DELAC Meeting  
SCHOOL YEAR 2022-2023  
ROOSEVELT HIGH SCHOOL  
Thursday, August 25, 2022  
5:00 p.m. – 7:00 p.m.  
Minutes

1. 5:00 – 5:05 p.m.  Welcome and Special Message  
   Fernando Ortega - DELAC Chairperson  
   Sandra Toscano - Instructional Superintendent, EL Services

   Mrs. Alicia Crispin, DELAC Vice Chairperson introduced herself and welcomed everyone in attendance to the first meeting of the 22-23 school year. Mrs. Crispin stated that she would lead the meeting in Mr. Fernando Ortega’s absence due to illness.

   Mrs. Sandra Toscano introduced herself to all parents and welcomed all in attendance. Mrs. Toscano introduced Mrs. Elizabeth Johanson-Rosas, FUSD Board member. Mrs. Johanson-Rosas welcomed all in attendance and let them know that she is always available for parents. Mrs. Toscano also introduced Mrs. Erica Piedra as new director of English Learner Services. Mr. Michael Allen, Roosevelt Principal was introduced. He provided English Learner information from Roosevelt such as 19% of their English Learners were reclassified last school year.

   Maria Gomez, Secretary introduced herself and welcomed all in attendance. Claudia Pelayo, Honor and Justice also introduced herself and welcome all in attendance. Mrs. Pelayo reviewed all meeting norms for this first meeting of the school year. Mr. Antonio Martinez, Sergeant of Arms, representing Leavenworth Elementary introduced himself and welcomed all in attendance. He also reviewed procedures and protocols for audience questions at the end of each presentation. All DELAC representatives were counted and 27 members were present.

2. 5:05 – 5:15 p.m. Minutes from Virtual Meeting held on May 12, 2022  
   Maribel Gómez, DELAC Secretary

   Mrs. Maribel Gomez reviewed the process to approve the minutes from the previous meeting. Everyone present was reminded that the minutes were sent to the representatives’ homes for review. Mrs. Gomez also informed parents present that the presentation will be available on the website of the Department for English Learners in the DELAC link. Presentation resources are also available at their child’s school site. No amendments or corrections were identified after all in attendance were given the opportunity to review the minutes.

3. 5:15 – 5:40 p.m. Consolidated Application  
   Tammy Townsend & Miguel Vega, State & Federal Programs

   Mrs. Crispin introduced Mr. Vega who would share information on the Consolidated Application. Mr. Vega reviewed what categorical funds are and their purpose. These funds are to be used in order to supplement instruction for specific student populations including English Learners. Mr. Vega then reviewed the Consolidated Application process including both parts, Spring and Winter collection. He illustrated Federal Funds that are specific to English Learners such as Title III English Learner and Immigrant student programs. Mr. Vega reviewed a summary of funds and programs that are in place for English Learners in FUSD. Mr. Vega left his contact information in case parents had further questions after his presentation.

4. 5:40 – 6:05 p.m. Reclassification of English Learners - Update  
   Sandra Toscano, Instructional Superintendent, EL Services

   Mrs. Crispin introduced Mrs. Toscano who provided information about the Reclassification process. Mrs. Toscano began her presentation by showing FUSD student data. FUSD has 70,000 students, 13,384 are identified as English Learners. FUSD identifies 59 different student languages with Spanish and Hmong being the largest amounts. Mrs. Toscano reviewed the Ellevation data platform that FUSD uses specifically for English Learner progress monitoring. She also reviewed the FUSD reclassification criteria: ELPAC assessment, Teacher recommendation, Parent
# Agenda

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<tr>
<th>Time</th>
<th>Topic</th>
<th>Presenter/Contact Information</th>
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<td>5:00 – 5:05 p.m.</td>
<td>Welcome and Special Message</td>
<td>Fernando Ortega - DELAC Chairperson Sandra Toscano - Instructional Superintendent, EL Services Debbie Duran – Principal, Roeding Elementary</td>
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<td>5:05 – 5:15 p.m.</td>
<td>Minutes from Virtual meeting held on August 25, 2022</td>
<td>Maribel Gómez, DELAC Secretary</td>
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<td>5:15 – 5:45 p.m.</td>
<td>LCAP Update</td>
<td>Tammy Townsend, State &amp; Federal Programs</td>
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<td>5:45 – 6:05 p.m.</td>
<td>Uniform Complaint Procedures</td>
<td>Ivan Flores, Constituent Services</td>
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<td>6:05 – 6:20 p.m.</td>
<td>Needs Assessment Results</td>
<td>DELAC Officers Guillermo Berumen - English Learner Services</td>
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<td>6:20 – 6:30 p.m.</td>
<td>K-6 Science Textbook Adoption</td>
<td>Darcy Williams, CIPL Science TSA</td>
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<td>6:30 – 6:40 p.m.</td>
<td>Reclassification Cycle 1</td>
<td>Sandra Toscano - Instructional Superintendent, EL Services</td>
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<td>6:40 – 6:50 p.m.</td>
<td>School Choice Information</td>
<td>Julie Hoopes, Transfers Office</td>
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<td>6:50 – 7:00 p.m.</td>
<td>Open Forum and Meeting Adjourn</td>
<td>Fernando Ortega, DELAC Chairperson</td>
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consultation, and a basic skills assessment (Iready, SBAC). Mrs. Toscano also showed 2022-2023 English Learner goals. One goal is to have a 15% reclassification rate which equals 2,119 English Learners. Another goal is attainment of Seal of Billiteracy which is 19%, equal to 775 students attaining the seal for the 2022-20223 school year. The final goal is student participating in instruction in languages other than English LOTE at a 6% rate, equal to 4,303 students.

Irma Reyes, parent from Baird and Patino- When students become Long Term EL, what supports are there for those students? There are ELD classes to support these students, there are interact fellow tutors and afterschool programs. Additional supports are also being looked at currently.

Alicia Crispin, parent from Jackson- also asked about the supports that are available at Elementary levels for those students that have not been reclassified at 6th grade? English Language development support should exist in mathematics and science. Through the FPM process there were also support ideas provided that are currently being looked at as to how to implement these supports.

Mrs. Crispin introduced Mr. Guillermo Berumen and Mrs. Maribel Gomez to review information around the DELAC Parents Needs Survey. Mrs. Gomez reviewed the purpose for the Needs Assessment Survey. It will be used to assist in planning the DELAC meetings for the school year 22-23. The results of the survey will be presented at a future DELAC meeting. There are 5 district goals that the survey focuses on in order to improve academic achievement for English Learners. Parent were given a hard copy of the Needs Assessment Survey and were given instructions and time to complete the survey during the presentation. At the end, all completed surveys were collected in order to gather parent feedback.

Mrs. Crispin introduced Mr. Francisco Fregoso who shared information regarding the district’s Migrant Program. Mr. Fregoso explained what the Migrant Program is and its purpose. The Migrant Program is a national program that provides supplemental education for students that face a disadvantage in their education due to mobility. Students are provided supplemental support in their education to improve their options for the future. Mr. Fregoso also reviewed qualifications to be eligible for the Migrant Program. A migrant child must have moved within the past 3 years across state or school district boundaries with a migrant parent or guardian to obtain temporary or seasonal employment in agricultural, fishing, or food processing. There are services in various areas such as: ELA/Math, Homework assistance, counseling, financial aid guidance and other areas as well. Mr. Fregoso left his contact information for parents to contact him.

Mrs. Alicia Crispin stated that there is now an opportunity for open forum.

Parent Maria, from Jackson, asked how her special needs student can be assisted in the Afterschool program? It was recommended that she speak to the classroom teacher and the afterschool classroom teacher. Also, revisit the IEP to make sure the supports are recorded on the IEP. Parents can request an IEP meeting.

Alicia Crispin from Jackson, my son has support written in his IEP for one on one support, but the position is not filled and my son is not receiving his supports. My son is not receiving what is written on the IEP and what is his right. One on one supports need to be there and not deny my student their right for their education.

Eva Baraja, do SPED students have to reclassify? Yes, SPED students are expected to reclassify and if supports are needed, they should be recorded in the student’s IEP.

Parent from Burroughs, if there are no supports for a SPED student’s needs, can they go to another school where their needs can be supported. Yes, there are supports at other schools that students can go to if not offered at their home school and transportation is provided.

Motions to end meeting

Maria Gallardo, Muir 1st motion
Alejandrina Garcia, Cooper 2nd motion
All voted in favor to end the meeting.

The DELAC meeting was closed at 7:15 p.m.