



Fresno Unified School District



ACHIEVING
our GREATEST
Potential!

District English Learner Advisory Committee Meeting (*DELAC*)
Meeting # 3
February 15, 2024

Agenda

**FRESNO UNIFIED SCHOOL DISTRICT
DISTRICT ENGLISH LEARNERS ADVISORY COMMITTEE (DELAC) MEETING**

**THIRD DELAC MEETING
2023-2024 SCHOOL YEAR
BURROUGHS ELEMENTARY SCHOOL
Thursday February 15, 2024
5:00 pm – 7:00 pm**

Agenda

1.	5:15 pm – 5:20 pm	Welcome and Special Message	Fernando Ortega, DELAC Chairperson Alberto Garcia, Spanish DLI Manager, on behalf of Erica Piedra, Executive Officer, English Learner Services and Lorena Federico, Burroughs Elementary Principal
2.	5:20 pm – 5:25 pm	Minutes from the previous meeting at Centennial Elementary School on November 9, 2023	Roberta Meneses, DELAC Secretary
3.	5:25 pm – 5:50 pm	LCAP Educational Partner Feedback	Miguel Vega, Program Manager, and Ashlee Chiarito, Executive Officer, State and Federal Programs
4.	5:50 pm – 6:10 pm	Elections for DELAC Chairperson and Vice Chairperson Nominations for DELAC Honor and Justice	Jackie Huerta, Community Relations Liaison Spanish, English Learner Services and Fernando Ortega, DELAC Chairperson
5.	6:10 pm – 6:30 pm	Topic Requested from the Needs Survey: Social Emotional Supports	Felicia Garza, Social Emotional Mental Health Manager and Noreida Perez, Office of Attendance and Family Wellness Center Manager, Department of Prevention and Intervention
6.	6:30 pm – 6:50 pm	Summative ELPAC ELAC at School Sites	Jazmin Lujan, Teacher on Special Assignment, English Learner Services Jackie Huerta, Community Relations Liaison Spanish, English Learner Services
7.	6:50 pm – 7:00 pm	Open Forum and End of the Meeting	Fernando Ortega, DELAC Chairperson

Minutes



Fresno Unified School District

FRESNO UNIFIED SCHOOL DISTRICT DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

SECOND DELAC MEETING 2023-2024 SCHOOL YEAR CENTENNIAL ELEMENTARY SCHOOL Thursday November 9, 2023 5:00 p.m. – 7:15 p.m. Minutes

1.	5:15pm - 5:20pm	Welcome and Special Message	Fernando Ortega, DELAC Chairperson Erica Piedra, Director, English Learner Services Monica Alvarez, Principal, Centennial Elementary School
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Mrs. Piedra thanked Principal Monica Alvarez for hosting the DELAC meeting at Centennial. She also introduced Dr. Sandra Toscano Instructional Superintendent of the McLane region who was in attendance. Mr. Fernando Ortega, DELAC Chairperson, introduced himself and welcomed everyone in attendance to the second DELAC meeting of the 2023-2024 school year. Mr. Ortega stated that his term will be ending and thanked all for their support. Mrs. Crispin, DELAC Vice Chairperson from Jackson Elementary, introduced herself and welcomed all in attendance. Mrs. Roberta Meneses, DELAC Secretary, introduced herself and welcomed all in attendance. Mrs. Arlene Gonzalez, DELAC Sergeant at Arms, introduced herself and welcomed all in attendance. She informed all in attendance when asking a question or making a comment there will be a 3-minute limit. Mrs. Claudia Pelayo, DELAC Honor and Justice, introduced herself and reviewed additional meeting norms. She also pointed out the DELAC Information Station found in the back of the meeting room where parents can walk up and ask any further questions. Mr. Ortega reminded all representatives that part of their function is to take this information back to their school sites to share with parents.

All DELAC representatives were asked to raise their school representative cards to count members in attendance. 31 members were counted which formed the Quorum.

2.	5:20pm – 5:25pm	Minutes from the first DELAC Meeting held at McLane High School on August 31, 2023	Roberta Meneses, DELAC Secretary
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Mrs. Roberta Meneses, DELAC Secretary, reviewed the process to approve the minutes from the previous meeting. Everyone present was reminded that the minutes were sent to the representatives' homes for review. Mrs. Meneses also informed parents present that Minutes would be available on the website of the Department of English Learner Services under the DELAC link. No amendments or corrections were identified after all in attendance were given the opportunity to review the minutes.

1st motion to approve Minutes- DELAC representative Maria Gonzalez, Yosemite Middle School
2nd motion to approve Minutes- DELAC representative Ana Maria Maciel, Edison High School
All members voted to approve the DELAC minutes.

3.	5:25pm – 5:45pm	School Choice Information-Deadline December 1, 2023	Julie Hoopes and Lydia Galvin, Transfers Office
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Mr. Ortega introduced Mrs. Lydia Galvin from the Transfers Office. Lydia reviewed School Choice information for the Fresno Unified School District. She reminded parents that the deadline for the transfer application is December 1, 2023 which was fast approaching. Mrs. Galvin told parents that they have options of other schools for their children, and she reviewed the 4 transfer options. Mrs. Galvin described Intra-District Transfers, Magnet School Transfers, Admission Criteria Schools transfers, and Dual Language Immersion Programs. She also showed all parents the Transfers application form and where parents could find the application to submit it online. Mrs. Galvin also left the Transfers Office contact, phone number and

new address of their location: 2011 Fresno St. Fresno, CA 93721 phone: 559-249-7538. She then left an opportunity for questions after her presentation.

Hilda Galaviz, Herrera Elementary School- My children are in dual language programs at Herrera, until what grade will they be in this program? They will be there until 6th grade and there is a pathway to continue the DLI program in middle school and high school.

4.	5:45pm – 6:15pm	LCAP Engagement	Miquel Vega, State and Federal Programs
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Mr. Ortega introduced Mr. Miquel Vega from the office of State and Federal Programs. Mr. Vega reviewed the LCAP which is a plan for 3 years. It's a plan where the school district works with staff, students, and community to come up with a plan where we then notify the state on actions to be taken to reach district goals and how funding will be used to meet these goals. Mr. Vega described the Local Control Funding Formula (LCFF) which is composed of Base Grants, Supplemental Grants and Concentration Grants. He also described some current actions in place this school year based on parent input from last year's input such as; student meals, safety, and school psychologist and counselors. Mr. Vega reviewed LCAP Community meetings at various locations and LCAP engagement timeline to make parents aware of opportunities to provide continued input. Parents were made aware of the thoughtexchange link where parents can go to provide input at any time.

Mrs. Crispin, Jackson Elementary/Tehipite- Asked a question regarding the Security staff increases. An additional 37 security staff members were added to the school district and assigned based on student enrollment. Mrs. Crispin was concerned with fights at her child's school.

Laura Ramos, Roeding Elementary School- is concerned with data being secure for students when they go into QR codes or other district links or other Apps that students and families are asked to use. The school district has safety measures and filters to prevent these issues.

5.	6:15pm - 6:35pm	Information and updates on the newly adopted Master Plan for English Learner Success and Cyle 1 Reclassification	Erica Piedra, Director, English Learner Services
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Mr. Ortega introduced Mrs. Piedra to review English Learner data. Mrs. Piedra began by sharing English Learner Demographics data; current ELs 13,546, Reclassified RFEP monitored 3,070. Mrs. Piedra reviewed English Learner department goals for the 2023-2024 school year: Goal #1 By the end of the 2023-24 school year, a minimum of 60% of English learners will increase at least one ELPI level on ELPAC. Goal #2 By Sept. of the 2024-25 school year, reduce the number of English learner students who enter middle school classified as Long-Term English Learners by 40%. Goal #3 By the end of the 2023-24 school year, the number of students participating in language programs (dual language immersion programs, heritage courses, after school language programs) will increase by 10%. She also reviewed district reclassification criteria: score a 4 on ELPAC, meet Basic Skills level, parent consultation and Teacher Recommendation. Mrs. Piedra described and reviewed the state's English Learner Progress Indicator (ELPI levels), and she also reviewed Summative ELPAC data for the 2023 school year. Mrs. Piedra reviewed reclassification data. Currently there are 1,114 students that have been reclassified, 34 students only need a teacher recommendation and parent consultation, and 244 students that need to meet the Basic skills criteria to be reclassified. There was an opportunity for questions at the end of her presentation.

Margarita Munoz, Cooper- How long does it take for a student to be reclassified? Research shows that it takes 5-7 years to learn a new language. Students not only have to know how to speak, but also listen, read and write the language.

6.	6:35pm – 6:45pm	English Learner Family Needs Survey Results	Jackie Huerta, Community Relations Liaison Spanish, English Learner Services
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Mr. Ortega introduced Mrs. Jackie Huerta who reviewed the EL Family Needs Survey results. She reminded all that the survey was aligned along the district goals. The highest result was for more support for EL students who are behind and those close to being reclassified. Other results that received high points were additional tutoring, summer school and after school opportunities. Social emotional and counseling support also received high numbers of points from the parent survey. Mrs. Huerta also reviewed some comments that were written from parent input. Based on the parent need survey, follow up

will happen with school sites, new learning content will be added at DELAC meetings and DELAC Representatives will share information at their sites.

Carmen Mendez from Slater and Cooper- How will you ensure that these needs and goals get to the school site Administrators? Mrs. Erica Piedra answered that part of the items are the responsibility of EL Services, parts will be the school sites responsibility and parents play an important role in asking and getting support for ELs.

7.	6:45pm -6:55pm	Nominations for DELAC Chairperson and Vice Chairperson	Jackie Huerta, Community Relations Liaison Spanish, English Learner Services and Fernando Ortega, DELAC Chairperson
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Mr. Ortega introduced Mrs. Huerta to begin the process of nominations for the vacant positions of DELAC Chairperson and Vice Chairperson. Mrs. Huerta reviewed roles, duties, and requirements for the Vice President vacancy before taking nominations. Then roles, duties, and requirements for the President vacancy were also reviewed as well as the nomination process, then and nominations were also taken. Lastly, an Elections Committee was formed and approved.

Nominations for Vice President

Maria Gonzalez (Ewing) nominated Claudia Aguilar (Ewing)
Celina Sandoval (Leavenworth) nominated Eva Cervantes (Rowell)
Octoviana Gonzalez (Yosemite) nominated Maria Jimenez (Sunset)

Nominations for President

Arlene Gonzalez (Burroughs) nominated Alicia Crispin (Jackson)
Claudia Aguilar (Ewing) nominated Eva Cervantes (Rowell)
Leticia Cervantes (Ewing and Edison) nominated Claudia Aguilar (Ewing)

Elections Committee

Margarita Munoz (Cooper) self-nominated
Leticia Cervantes (Ewing and Edison) self-nominated
Maria Jimenez (Sunset) nominated Maricruz Flores (Sunset)
Anelle Cazares (Muir) self-nominated
Fernando Ortega (DELAC President) nominated Maria Gonzalez (Yosemite)

Motions to approve the Elections Committee

1st Roberta Meneces (Kings Canyon)
2nd Arlene Gonzalez (Burroughs)
All members approved the Elections Committee

8.	6:55pm -7:00pm	Annual Notice of Uniform Complaint Procedures	Jackie Huerta, Community Relations Liaison Spanish, English Learner Services, on behalf of Teresa Placencia, Constituent Services
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Mrs. Jackie Huerta reviewed and described the Annual Notification of the Uniform Complaint Procedures for 2023-2024. Mrs. Huerta reviewed the areas where the UCP can be used. Examples of the areas are Adult Ed, Migrant Ed, Pupil Fees, SPSA, LCAP and various other areas. Mrs. Huerta illustrated where parents can go to access and file a Uniform Complaint. Parents can submit online, through email or in person. Complaints can be submitted in English, Hmong and Spanish.

<https://board.fresnounified.org/cs/>
Executive Director, Constituent Services Office
Education Center
2309 Tulare Street, Fresno, CA 93721
Phone: (559) 457-3736
constituent.services@fresnounified.org

There was an opportunity for questions at the end of her presentation.

9.	7:00pm -7:15pm	Open Forum and End of Meeting	Fernando Ortega, DELAC Chairperson
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Mrs. Crispin stated that there was now an opportunity for an open forum.

Motion made to end the DELAC meeting

1st Motion- Virginia Garnica (Rowell)

2nd Motion- Claudia Aguilar (Ewing)

All voted in approval to end the meeting

The DELAC meeting closed at 7:18 p.m.



Fresno Unified
School District



Local Control and Accountability Plan Mid-Year Update

February 2024

WHAT WE WILL COVER

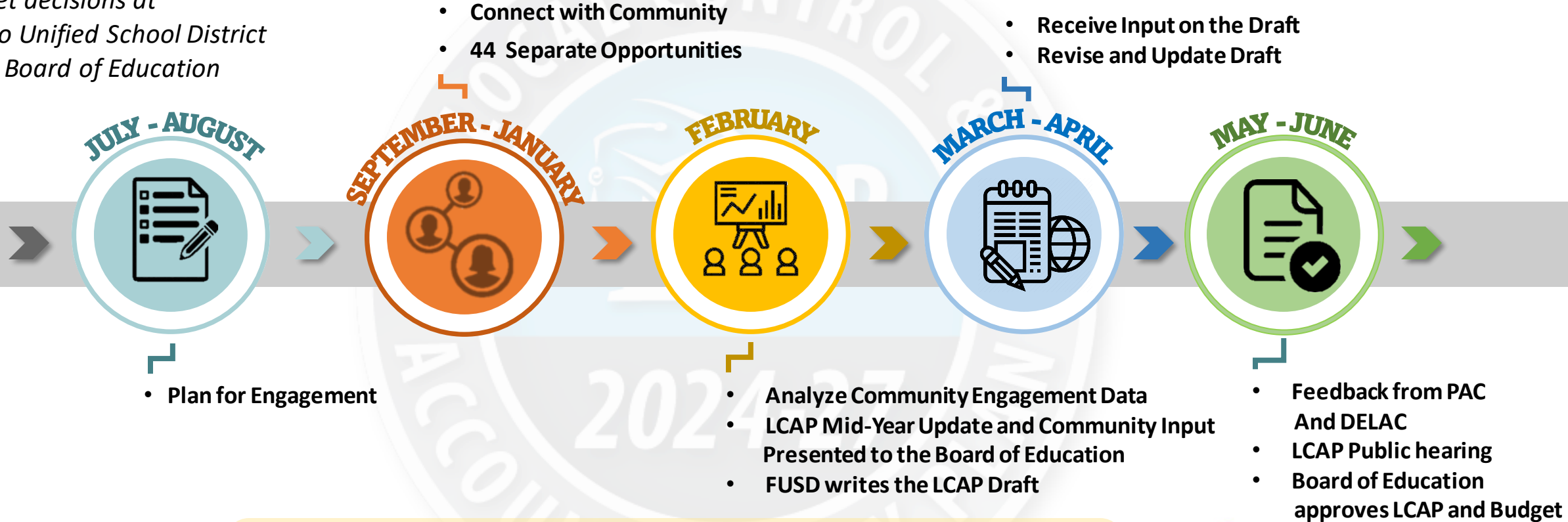
- LCAP Timeline
- Purpose of Engagement
- Engagement Opportunities
- ThoughtExchange Results
- LCAP Documents and Resources
- Questions



LCAP PLANNING AND ENGAGEMENT TIMELINE

Key Point:

The final authority for all budget decisions at Fresno Unified School District is the Board of Education



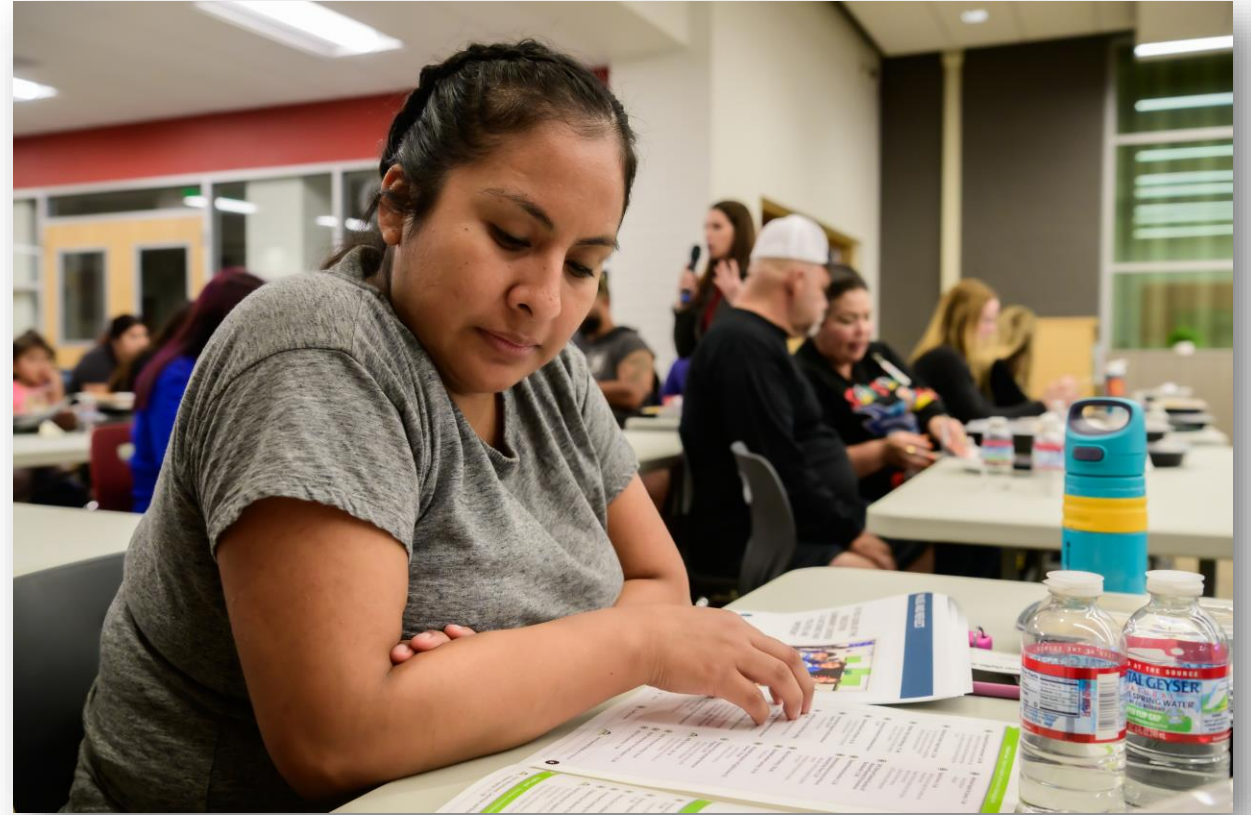
"By presenting your input in a way that harmonizes with the structure of the LCAP, you make it easier for the school district to turn your priorities into plans and actions"

-California State PTA

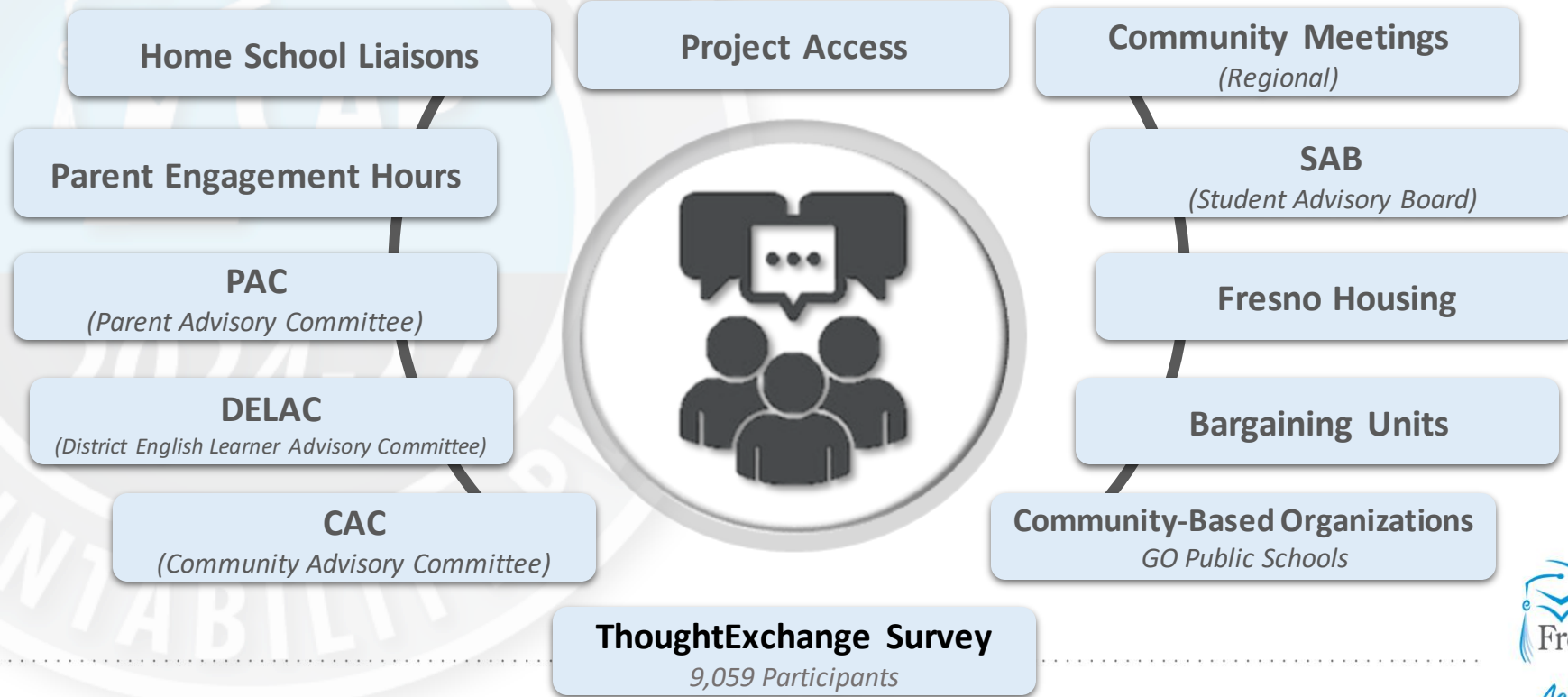
PURPOSE

PURPOSE OF EDUCATIONAL PARTNER INPUT

- District's desire to collect input from a diverse group of school and community representatives, to help refine district plans to improve student outcomes
- EC 52060 (g) The governing board of a school district shall consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan

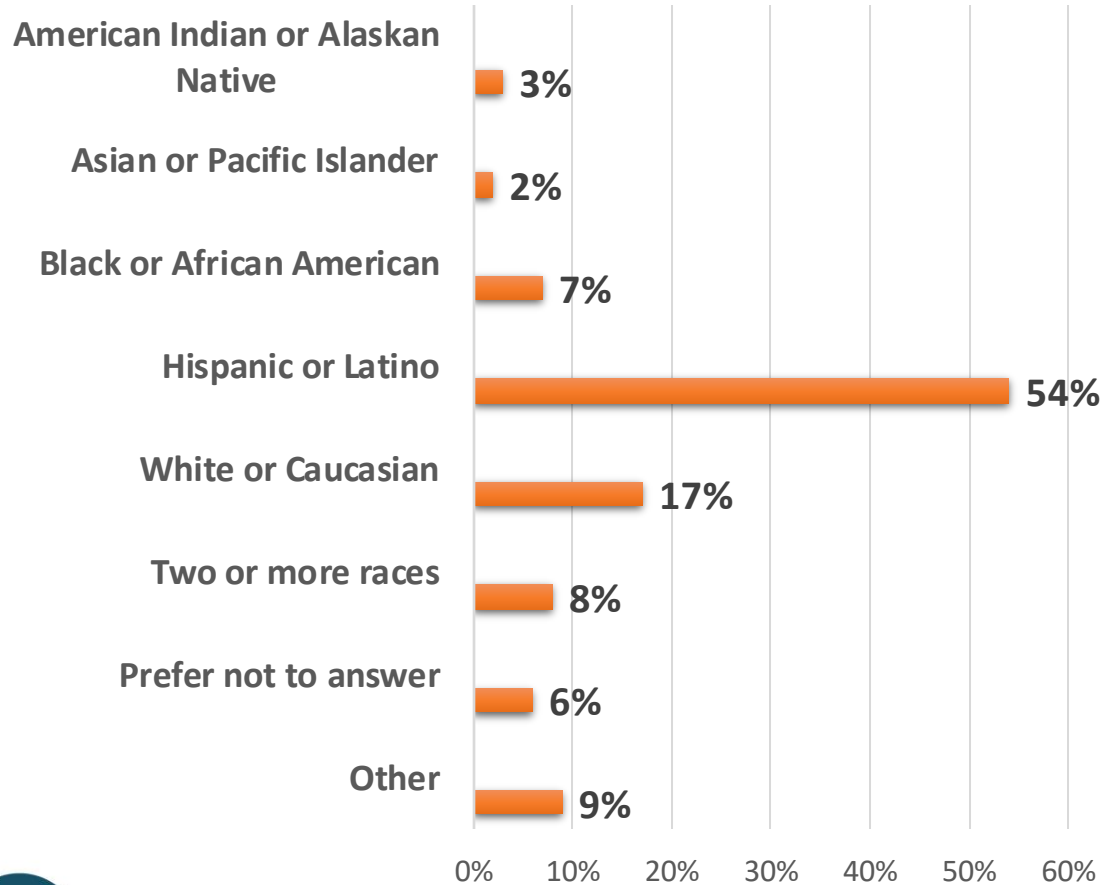


OPPORTUNITIES FOR ENGAGEMENT



ThoughtExchange SURVEY PARTICIPATION

What is your race/ethnicity?



ThoughtExchange



9,059
Participants



8,387
Thoughts



186,401
Ratings



ThoughtExchange SURVEY PARTICIPATION

PARTICIPATION LANGUAGES



- | | |
|---------|------------|
| English | Lao |
| Spanish | Thai |
| Hmong | Vietnamese |
| Arabic | Chinese |
| Persian | German |
| | Turkish |





LCAP COMMUNITY MEETINGS TOP THEMES

REGION	TOP THEME	SECOND HIGHEST	THIRD HIGHEST	FOURTH HIGHEST	FIFTH HIGHEST
Edison	Academics	Mental/Physical Health	Engagement/School Climate	Safety	Staff Support
Fresno	Academics	Mental/Physical Health	Engagement/School Climate	Safety	Staff Support
Roosevelt	Academics	Mental/Physical Health	Engagement/School Climate	Safety	Staff Support
McLane	Academics	Mental/Physical Health	Engagement/School Climate	Safety	Staff Support
Sunnyside	Academics	Mental/Physical Health	Engagement/School Climate	Safety	Staff Support
Bullard	Academics	Mental/Physical Health	Engagement/School Climate	Staff Support	Safety
Hoover	Academics	Mental/Physical Health	Staff Support	Engagement/School Climate	Safety

TOP THEMES FOR PARTICIPANT GROUPS - STUDENTS



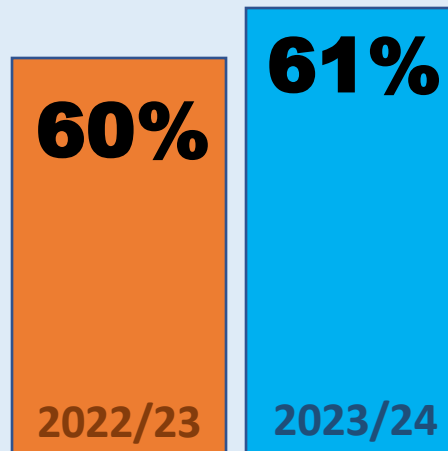
5,035

STUDENT PARTICIPANTS

TOP THEMES:

ThoughtExchange Surveys

1. Academics
2. Food
3. Mental/Physical Health
4. Engagement/School Climate
5. Safety



TOP THOUGHTS:

- ***“Field trips** we could have fun and learn new things”.*
- ***“Have more lunch time** because if someone needs to clear their head they can do it at lunch and not in class”.*
- ***Mental Health Centers**
This will help students be more mentally healthy for both academic and personal situations.*

TOP THEMES FOR PARTICIPANT GROUPS – PARENTS



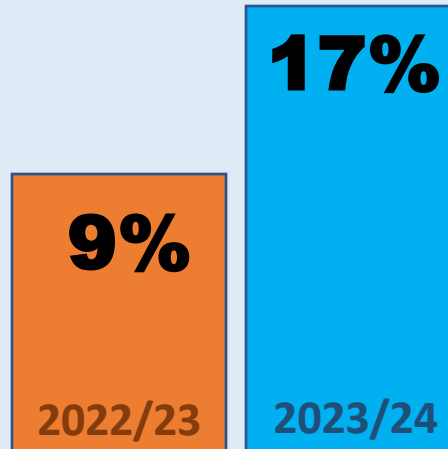
1,529

PARENT PARTICIPANTS

TOP THEMES:

ThoughtExchange Surveys

1. Academics
2. Staff Support
3. Safety
4. Engagement/School Climate
5. Mental/Physical Health



TOP THOUGHTS:

- *“Hire teachers that are caring and nurturing while also passionate about their job and encourage children to achieve their goals For the district to provide teachers with adequate supplies for their classrooms without them having to pay out of their pockets to buy the supplies”.*
- *“Especially for special education children, qualified teachers and well-trained caregivers so that they can deal with the needs of children. It is important so that children can develop as well as possible in school and receive all the possible help they need.*

TOP THEMES FOR PARTICIPANT GROUPS – CERTIFICATED EMPLOYEES



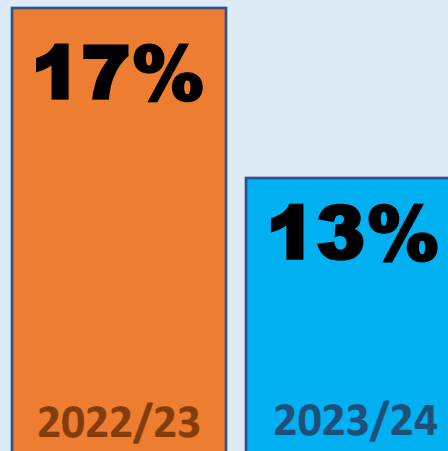
1,138

CERTIFICATED EMPLOYEE PARTICIPANTS

TOP THEMES:

1. Staff Support
2. Academics
3. Mental/Physical Health
4. Engagement/School Climate
5. Students with Disabilities

ThoughtExchange Surveys



TOP THOUGHTS:

- *“Small class sizes and small SPED case loads!! Students are not getting the level of support they need when there are too many students and needs for a teacher to meet on their own”*
- *“We need social workers and nurses at each site. Many of our students are coming to school behaviors that are interfering with their learning as well as their classmates.”*

WHAT'S NEW IN THE LCAP

- **New three-year LCAP cycle (2024-2027)**
- **LCAP mid-year update**
- **Updated California School Dashboard**
- **Red (low-performance) indicators:**
 - Student groups at the district level
 - Schools within the district
 - Individual student groups by school with-in the district
- **Equity multiplier funds**
- **Long Term English Learners**



LCAP DOCUMENTS AND RESOURCES

Want additional information?

- A complete copy of the approved 2023/24 LCAP
- ThoughtExchange LCAP Survey Reports
- LCAP Community Meeting Presentations
- 2023/24 LCAP Executive Summary
- Prior Year LCAP's

To view all documents please visit:

<https://stafed.fresnounified.org/lcap/>



QUESTIONS



For questions or comments, please contact:



Ashlee.Chiarito@fresnounified.org

Office of State & Federal Programs

<https://stafed.fresnounified.org/lcap/>



(559) 457-3934

OR

Contact us through “Let’s Talk” :

<https://www.fresnounified.org/>

The screenshot shows a web form titled "Let's Talk! Contact us". The form includes a "Share a message with:" section with a "Select a Topic *" dropdown menu. Below this is a section "I am a: *" with four radio button options: "Student", "Employee", "Parent/Guardian", and "Community Member". The next section is "And I have a: *" with five radio button options: "Question", "Comment", "Suggestion", "Concern", and "Compliment". The form also has text input fields for "Subject*", "Message*", "Name", "Email", and "Phone e.g (123) 456-7890".





Fresno Unified School District



ACHIEVING
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Elections for DELAC Chairperson and Vice Chairperson
DELAC Meeting #3

February 15, 2024

Elections for DELAC Chairperson

- It's time for Elections
- Presentation of the Candidates for **DELAC Chairperson**
- Election Committee distributes the voting ballots to the current DELAC Representatives
- Election Committee collects completed ballots
- The Elections Committee counts the ballots publicly with the support of the staff and DELAC Board of Officials
- The Election Committee announces the winner
- The winner accepts the position of **DELAC Chairperson**

Candidates for DELAC Chairperson

Fresno Unified School District
Department of English Learner Services

Candidates for DELAC Officer: Chairperson

Election Date: Thursday, February 15, 2024 Time: 5:00PM Location: Burroughs Elementary School



Alicia Crispin

Hello, my name is Alicia Crispin. I am a mother of five children, 3 adults and two who are currently English learners in the Fresno Unified School District. I belong to the Roosevelt region. I am currently Vice President of DELAC and Representative of Jackson and Tehipite schools. I have been volunteering and attending DELAC meetings for about 10 years, and the ELAC, School Site Council, CAC, authorized chaperone for school trips, and other community organizations. I am a mother involved in the education of students, and I like to share with parents about how to support their children in schools, in support programs, and guide them to find the resources they need for each student with each need. I would like to be President of DELAC, because you learn a lot about the educational programs and I also like to talk with parents and share ideas, and how to resolve conflicts in schools. I am always committed to my community to make us successful together and my goal is to continue serving you. I hope I can count on your support.





Claudia Aguilar

Hello, I am Claudia Aguilar, and I am a candidate for Chairperson of DELAC. I am the mother of three boys and two girls, three of whom are at Ewing Elementary (two of whom are English learners and one is already reclassified), another who is also reclassified and attends Yosemite Middle School, and a preschool-age little boy. At Ewing I serve as Vice President of the School Site Council and I'm also a DELAC Representative. I have been actively involved in my children's schools for five years, collaborating in ELAC, DELAC, School Site Council, coffee time, family participation, taking Parent University classes, and field trip Chaperone, among other things. I like to get involved to learn how to help my children and other people who have questions or need support. I would like you to vote for me so I can continue helping my community and learn how to help them more. If you put your trust in me, I promise to be responsible, attend meetings, learn everything that is needed to be able to help you, and advocate for the educational needs of our families.

Elections for DELAC Vice Chairperson

- Presentation of the Candidates for **DELAC Vice Chairperson**
- Election Committee distributes the voting ballots to the current DELAC Representatives
- Election Committee collects completed ballots
- The Elections Committee counts the ballots publicly with the support of the staff and DELAC Board of Officials
- The Election Committee announces the winner
- The winner accepts the position of **DELAC Vice Chairperson**

Candidates for DELAC Vice Chairperson

Fresno Unified School District Department of English Learner Services Candidates for DELAC Officer: Vice Chairperson Election Date: Thursday, February 15, 2024 Time: 5:00PM Location: Burroughs Elementary School	
 <p>Maria Jimenez</p>	<p>My name is Maria Jimenez. I am a candidate for Vice Chairperson of DELAC. I am a housewife and I have three girls. Two are at Sunset (one of them is already reclassified and the other is still an English learner) and the other little one is about to enroll at Sunset. I like to get involved in school activities. I have served about 12 years on school committees, volunteering within my girls' classrooms, ELAC, DELAC, and School Site Council. This is my first year serving as the DELAC Representative for Sunset. I would like you to vote for me because I would like to help our children have better support regarding exams and other support they need to prepare for exams. If you support me, I would like to learn more to support others.</p>
 <p>Claudia Aguilar</p>	<p>Hello, I am Claudia Aguilar, and I am a candidate for Vice Chairperson of DELAC. I am the mother of three boys and two girls, three of whom are at Ewing Elementary (two of whom are English learners, and one is already reclassified), another who is also reclassified and attends Yosemite Middle School, and a preschool-age little boy. At Ewing I serve as Vice President of the School Site Council and am also a DELAC Representative. I have been actively involved in my children's schools for five years, collaborating in ELAC, DELAC, School Site Council, coffee time, family participation, taking Parent University classes, and field trip Chaperone, among other things. I like to get involved to learn how to help my children and other people who have questions or need support. I would like you to vote for me so I can continue helping my community and learn how to help them more. If you put your trust in me, I promise to be responsible, attend meetings, learn everything that is needed to be able to help you, and advocate for the educational needs of our families.</p>



Fresno Unified School District



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Nominations for DELAC Honor & Justice
DELAC Meeting #3

February 15, 2024

Nominations for DELAC Honor & Justice

- It's time for nominations for DELAC Honor and Justice
(the current DELAC Honor and Justice is completing their 2 year term on 03/03/24)

The DELAC Honor and Justice position carries the following:

- Requirements: Be a **current DELAC Representative** and serve for **two years**
- Address parents' complaints and communicate them to the Chairperson or Vice Chairperson of DELAC and guide parents to find a solution to these complaints.
- Ensure that attendees have the opportunity to speak if they wish
- Attend: DELAC Agenda Planning, Regular and Special Meetings, and ELAC Meetings at their school site

Nominations for DELAC Honor & Justice

- Only current DELAC Representatives may nominate themselves or another current DELAC Representative.
- The nominated person must be present and publicly accept the nomination
- An Election Committee of 3 to 5 current DELAC Representatives will be formed to verify the eligibility of candidates and collaborate during the elections, including the counting of votes
- The election will be held during DELAC meeting #4 on May 30, 2024 at Sequoia Middle School



Fresno Unified
School District

DELAC PARENT MEETING

SOCIAL EMOTIONAL SUPPORTS AND RESOURCES

OVERVIEW

Students Mental Health

FUSD Social Emotional Supports

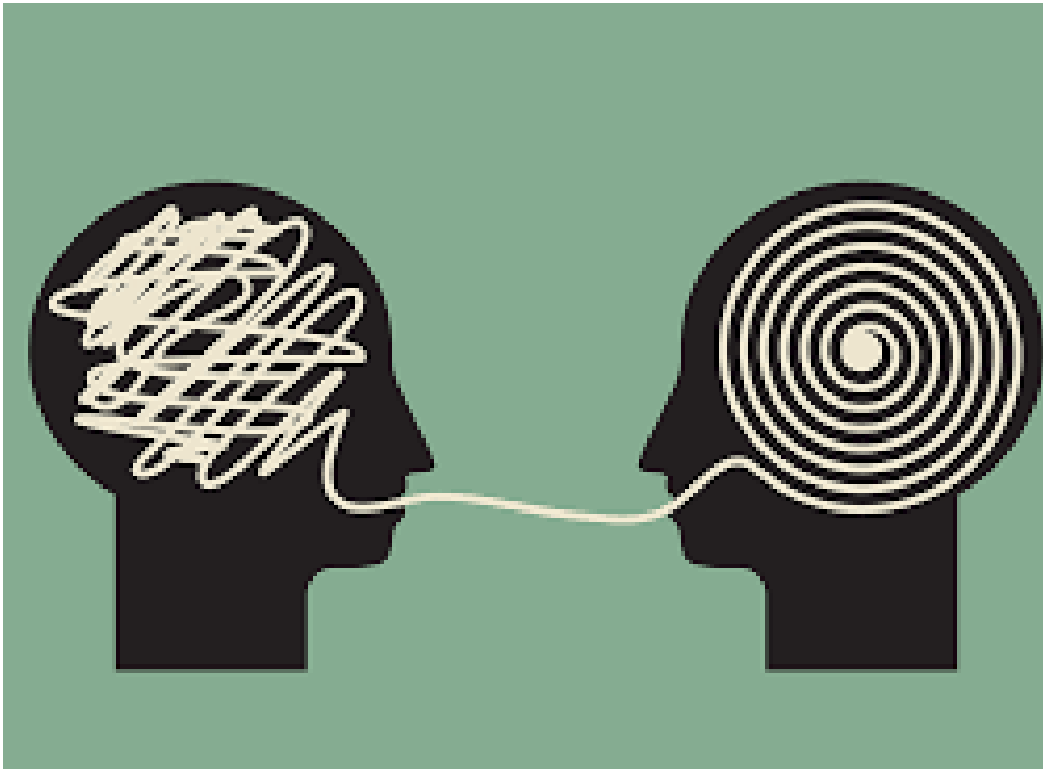
How to Complete an Online Referral

Parent Resources

MENTAL HEALTH



FUSD'S APPROACH TO UNDERSTANDING STUDENT MENTAL HEALTH NEEDS



- Culture and Climate Surveys
 - Specific questions regarding Mental Health supports
- Gaggle
 - On-Call Mental Health Team
 - Connection to School Sites
 - Supporting Admin. During Holiday breaks
- SOS Presentations for 8th and 10th Grade
 - 9,245 students received presentation
 - 592 asked to speak with an adult about themselves
 - 131 asked to speak with an adult about their friend

DPI SOCIAL EMOTIONAL SUPPORTS

- Clinical School Social Workers

Provide mental health, community referrals, individual/group counseling, crisis interventions, and suicide prevention

- In all Secondary
- Focused Elementary Collaboration
 - All4Youth
 - Fresno County Department of Behavioral Health
- Project ACCESS



COMMON WARNING SIGNS

- Regression in behaviors
- Excessive clinginess
- Sleep disturbance
- Loss of appetite
- Drawn or isolated
- Loss of peer relationships
- Anger or irritability- aggression
- Frequent onset of night terrors
- School avoidance
- Physical complaints or pain
- Substance use



SAFETY WARNING SIGNS

COPING SKILLS



SOCIAL EMOTIONAL WELLNESS & SUPPORT

Social Emotional Wellness & Support

Department of Prevention & Intervention | 1350 M Street, Fresno, CA 93721 | Phone: (559) 457-3940 | Fax: (559) 457-3373

Social Emotional
Support Referral

Forma Española

Hmoob Form

Overview



Students and Parents/Caretakers: If you are concerned about the social emotional well-being of your child or a peer, please fill out the Online Social Emotional Support Referral above. If this is an emergency, please call 911 immediately or take your child to the nearest hospital. Referrals are confidential and are forwarded by email to the administrative team in the Student Support Services Office.



Care Solace

Care Solace

"A simple, fast and safe tool for parents and students for mental health and substance use help."

[Care Solace](#) is a FREE online resource that assists individuals in finding local mental health and substance use related programs and counseling services. Care Solace works with individuals who have insurance including Medi-Cal, Private Insurance, and those that have no insurance. Care Solace does not require a user's name, address, phone number, or date of birth. All information that is entered is completely confidential and stored securely. Care Solace will find the right options that can help you right now for:

Mental Health

- Depression
- Anxiety
- Stress
- Bipolar
- Trauma
- Disruptive and Impulse Control

Substance Abuse

- Alcohol
- Cannabis
- Hallucinogens
- Inhalants
- Opioids
- Stimulants
- Sedatives

Behavioral health support for California kids 0-12 and their families

No cost attached. No insurance required. No referrals needed.



brightlife.kids/ca

- + Developmental milestones
- + Social and emotional well-being
- + Emotional regulation
- + Sleep issues and patterns

- + Sadness
- + Worry
- + Disruptive behaviors
- + School, work, or relationship stress

- + Managing big emotions in healthy ways (eg, loneliness, social isolation, grief, anger, etc.)

+ **and much more!**

AVAILABLE RESOURCES



For more information about District
Social Emotional Supports



Fresno Unified
School District

SCAN



To get connected to a therapist in the community:

care/solace

Care Solace is a FREE online resource that assists individuals in finding local mental health and substance use related programs and counseling services. Care Solace works with individuals who have insurance including Medi-Cal, Private Insurance, and those that have no insurance.



For parenting support:



**BrightLife
Kids**
A CalVOPRE program
by Brightline

BrightLife Kids is a community program offering
free behavioral health coaching for parents and caregivers





Fresno Unified School District



ACHIEVING
our GREATEST
Potential!

Summative ELPAC

DELAC Meeting #3
February 15, 2024

Goals

Today we will talk about...

- ☐ The number of students that have been reclassified
- ☐ The Summative ELPAC Assessment
- ☐ Resources available for parents



English Learner Data

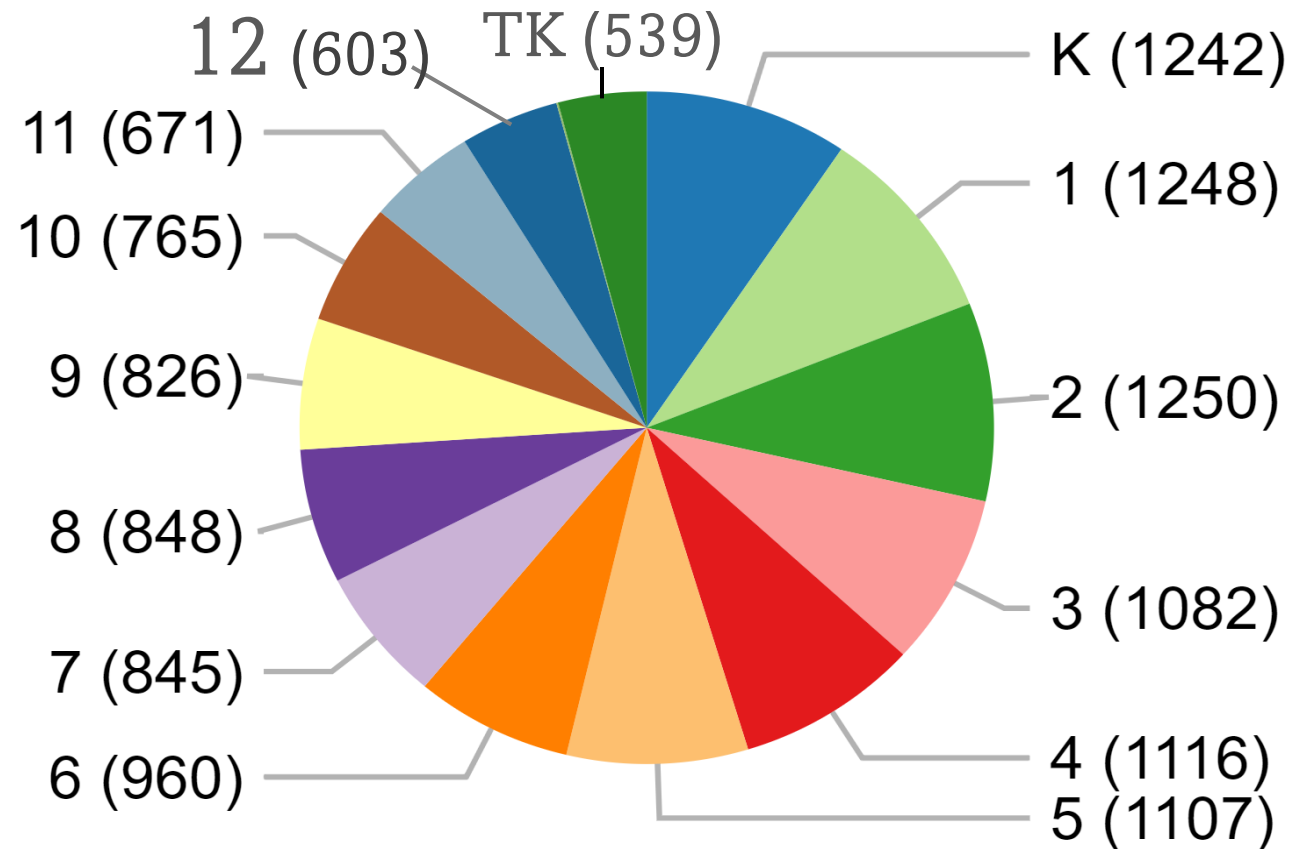
**Fresno Unified
2023-2024**

**Total Enrollment:
71,367**

**English Learners:
13,113 students**

**Percentage in FUSD
18%**

Spring 2024 Summative ELPAC Students by Grade level



CA School Dashboard



LEARN MORE English Learner Progress

All Students

State



Green

46.8% making progress

Increased 2.6% ⬆

[View More Details ➔](#)

ELPAC Levels



1 2L 2H 3L 3H 4

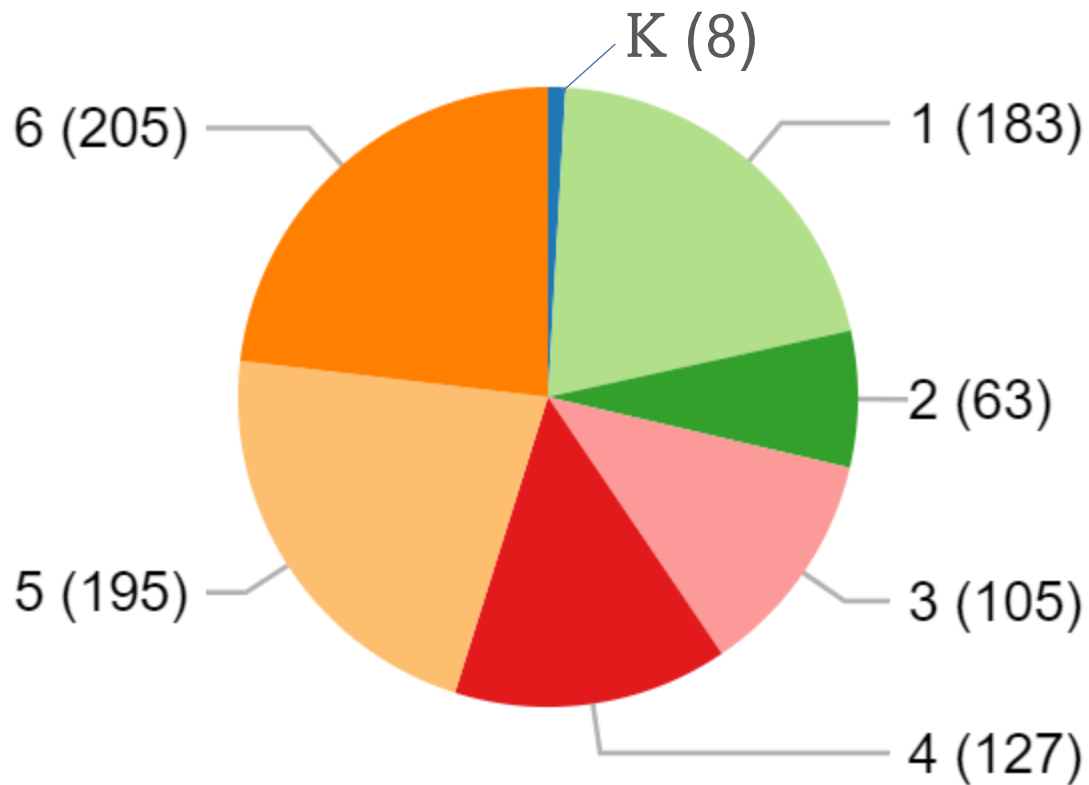
ELPI Levels



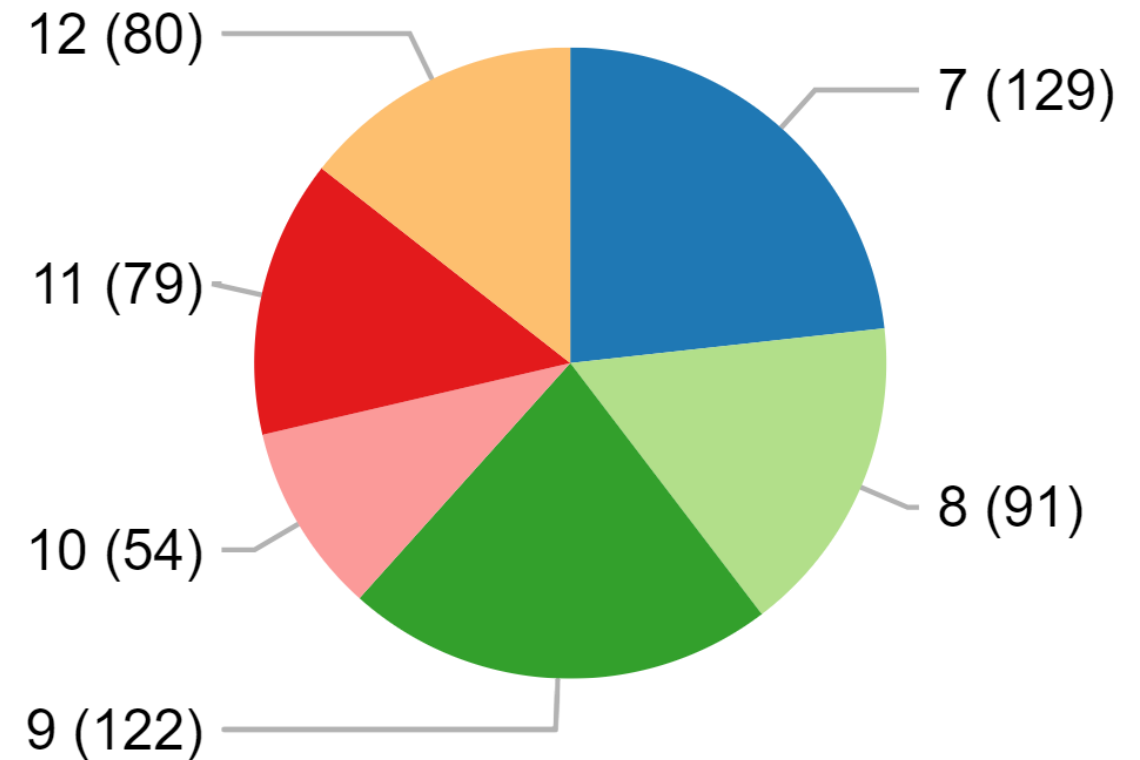
Achieving our Greatest Potential!

Reclassified 1,441 so far...

Elementary (886)



Secondary (555)





Summative ELPAC

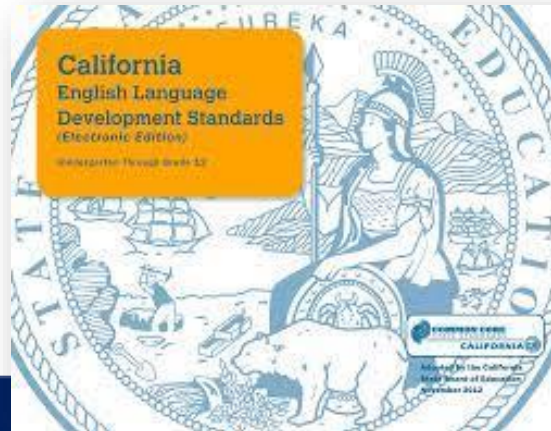
Cycle: February 1-May 31

- ELPAC is the California English Language Proficiency Assessment
- On this test, students identified as English learners in grades K-12 are tested annually.
- ELPAC assesses proficiency in four different domains until students are reclassified as proficient in English.



Summative ELPAC

- The test tells us whether the student is progressing toward English language proficiency.
- ELPAC is aligned with English language development standards
- Classroom instruction follows the same standards.



years

Mastery of English

Summative ELPAC

1. Listening Comprehension



Students can listen to a variety of situations. For example, conversations, presentations and stories. Then they answer questions about what they heard.



2 . Oral Expression



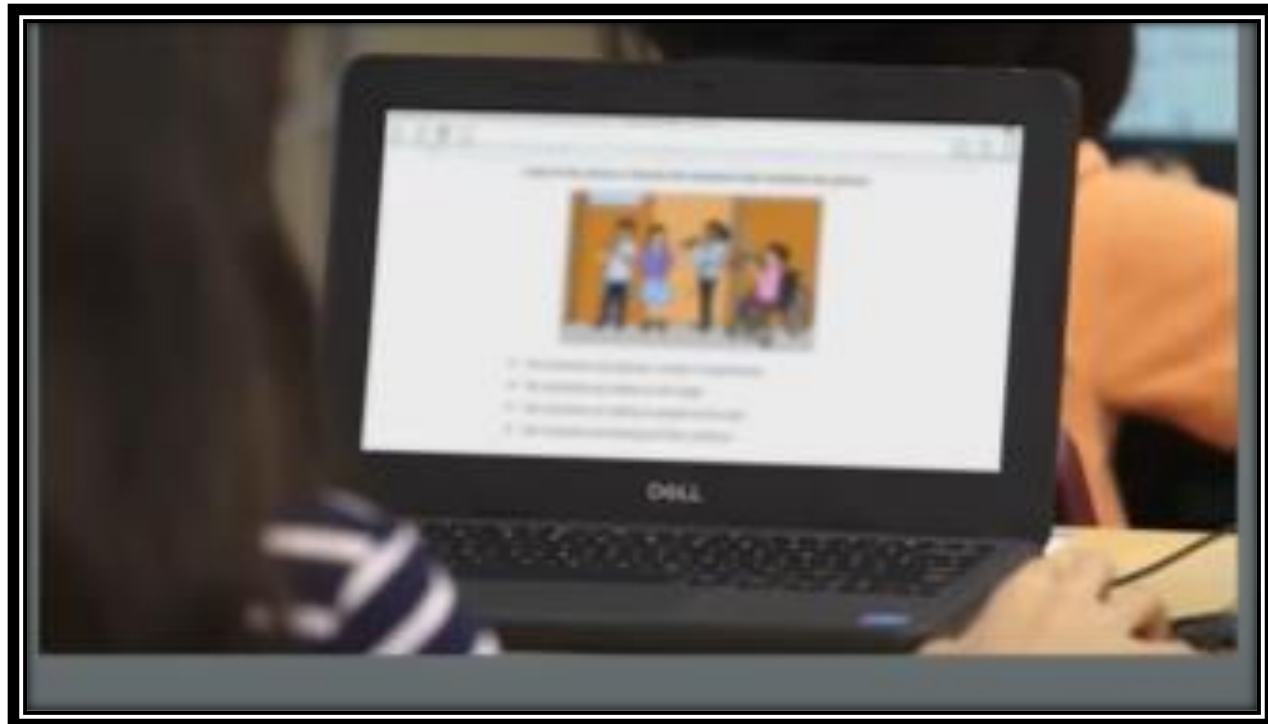
Students can speak English individually with a variety of objectives about a illustration or scene. They can express their opinion or retell a story and summarize an academic presentation.



3. Reading



Students read a variety of materials and answer questions about what they read



4. Writing



Students can write about a variety of topics with different objectives. Such as giving your opinion, writing about an experience or academic information.



Resources for Parents:

1. Practice Test

ELPAC.org



The screenshot shows the ELPAC.org website. The address bar displays elpac.org/resources/practicetests/. The website header includes the ELPAC logo and navigation links: Home, About, Test Administration, Resources, and Get In Touch. The 'Resources' menu is expanded, showing a list of links: Parent Resources, ELPAC Resources, Alternate ELPAC Resources, Practice and Training Tests, Coordinator Emails, Accessibility Resources, Technology Resources, ELPAC FAQs, Alternate ELPAC FAQs, Videos, and Fee-based Services. The 'Practice and Training Tests' link is highlighted with a red box. A yellow arrow points from the 'Resources' menu to the text '1. Resources'. Another yellow arrow points from the 'Practice and Training Tests' link to the text '2. Evidence of practices _ and training _'. The main content area displays 'Practicetest Resources' and provides information about the ELPAC testing window and the purpose of the practice and training tests. A 'Table of Contents' is also visible, listing 'Practice and Training Tests', 'Initial and Summative ELPAC', and 'Alternate ELPAC' with sub-links for 'Practice Test Picture Cards' and 'Answer Choice Cards'.

elpac.org/resources/practicetests/

FUSD Email Login FUSD ATLAS EL Services Website ELS Teams Springboard connectED goMath Zamzar On-Demand Trainin... Nearpod Screencastomatic Classroomscreen

ELPAC English Language Proficiency Assessments for California

Contact Us Search

Home About Test Administration Resources Get In Touch

Home > Resources > Practice Tests

Help for LEA ELPAC Coordinators—Hours: M–F, 7 a.m. to 5 p.m. PT
Call 800-955-2954
Email caltac@ets.org
Online Chat now

Test Operations Management System (TOMS)

Test Administrator Interface for All Online Tests

Data Entry Interface and Teacher Hand Scoring System

Completion Status

California Educator Performance System (CEPS)

Resources

Parent Resources

ELPAC Resources

Alternate ELPAC Resources

Practice and Training Tests

Coordinator Emails

Accessibility Resources

Technology Resources

ELPAC FAQs

Alternate ELPAC FAQs

Videos

Fee-based Services

Practicetest Resources

The ELPAC testing window is from July 1 through June 30 annually. The Summative ELPAC testing window is from July 1 through May 31 annually. The Alternate ELPAC operational field test will be available starting February 16, 2021. The practice and training tests allow students, teachers, administrators, and others an opportunity to become familiar with the platform as well as the types of test questions that may appear on the actual test at each grade level.

The practice and training tests include samples of all the types of test questions that may appear in the actual test at each grade level. The practice test is longer than the training test. The training test is shorter compared to the practice test and includes some sample test questions for each domain.

Table of Contents:

- Practice and Training Tests
- Initial and Summative ELPAC
- Alternate ELPAC
 - Practice Test Picture Cards
 - Answer Choice Cards

Practice Test


Home About ▼ Test Administration ▼ Resources ▼ Get Involved Training ▼ Calendar ▼ System Status ▼

Home > Resources > Practice and Training Tests



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Coordinators—
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Online  [Chat now](#)

Test Operations Management
System (TOMS)

Test Administrator Interface for
All Online Tests

Data Entry Interface and
Teacher Hand Scoring System

Completion Status

Online Practice and Training Tests

Administration of Practice and Training Tests is optimized in supported versions of Chrome, Firefox, and Safari web browsers. Use of the Microsoft Edge and Internet Explorer web browsers is not recommended.

To access the online Practice and Training Tests, please select one of these buttons.



Test Administrator and Test
Examiner Practice and
Training Site

If you are a test examiner,
select this button to access
and administer the online
Practice and Training Tests.



Resources for Practice and
Training Tests

Select this button to access
resources, including
Directions for Administration
(DFAs) and Scoring Guides.

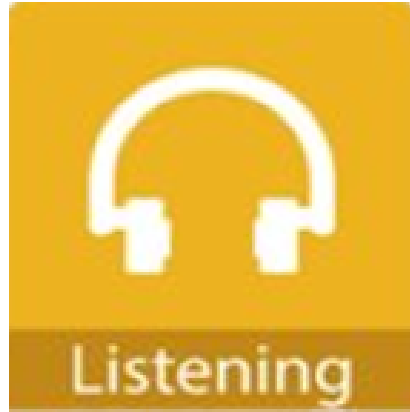
Note: these resources are



Student Interface Practice
and Training Tests

If you are a student, select
this button to access the
Practice and Training Tests
for the online tests.

Parent Resources: Tips for the Four Domains



These tasks are some of the ways your child can **listen** to academic English.

Listen to a Book:

Children can listen to stories or informational books recorded or read to them.

Have Conversations:

Children can listen to someone in their family and join in the conversation by asking and answering questions and adding their thoughts.

Listen to a Recorded Lesson:

Children can listen to a recording of a lesson from a teacher or online resource.

These are some **speaking** tasks your child can practice using academic English.

Retell a Story:

Children can retell a story, using pictures or the book to help them retell the events in order.

Have Conversations:

Children can speak to someone in their family and join in the conversation by asking and answering questions and adding their thoughts.

Answering Questions:

Children can answer questions, in complete sentences, about books and ideas.



Parent Resources: Tips for the Four Domains



These tasks can help your child practice **reading** academic English.

**Read-along:
(grades TK-1)**

Children can follow along while someone in their family reads a story or informational book.

Read a Book (TK-1):

Children can read a story or informational book out loud. Children can practice sounding out words in the book.

Read a Book (grades 2-6):

Children can read a story or informational book out loud or independently.

These are some of the ways your child can **write** using academic English.

**Label & Describe
a Picture:**

Children can draw a picture, then write to label the picture or describe what is happening in the picture.

**Write About Something
Learned:**

Children can write (with help if needed) about what they have learned or what they think about a topic.

**Write About
an Experience:**

Children can write (with help if needed) about a personal experience, such as playing a game or going on a trip.



Reflection

Today we talked about...

- ☐ The Summative ELPAC Assessment
- ☐ Resources available for parents





Fresno Unified School District



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Potential!

ELAC at School Sites

February 15 , 2024

What is the English Learner Advisory Committee ELAC (ELAC)?

- ☐ An English Learner Advisory Committee (ELAC) must be established where there are 21 or more students identified as English Learners, in accordance with Education Code 52176, 62002.5 (EL 9a).
- ☐ All parents of English learners (ELs) attending the school are invited to participate in establishing the committee and to advise on issues related to English learners attending that school.
- ☐ Parents or guardians of English learners will elect the five ELAC Board Officers: Chairperson, Vice Chairperson, Secretary, DELAC Representative #1, and DELAC Representative #2



What are the responsibilities of the ELAC?



They must have four meetings during the school year and cover the following:

1. Consult parents regarding services for English Learners (ELs) through the **needs survey, provide training, and conduct elections**
2. Promote regular school **attendance and take a feedback survey about it**
3. **Advise on the development of the SPSA** (School Plan for Student Achievement) through the survey
4. **Review the** English Learner Census and **Services Report** (EC 52176,52164,52168 #4)

Support for ELAC at School sites

English Learner Services Department Staff are supporting schools sites in holding ELAC meetings as follows:

1. Visit administrators (principal or assistant principal and Home School Liaisons (HSLs) to give them ELAC guidance
2. They help with preparations, documentation, information, etc.
3. When possible they attend the meeting to support where necessary
4. Follow up with school staff to ensure they complete the documentation required by federal and state program monitoring

How ELAC and DELAC are being connected

In addition to supporting schools, this is bridging the ties between ELAC and DELAC.

1. Helps Parents also relate to our English Learner Services Department
2. All Parents are encouraged to also attend DELAC meetings even if they are not DELAC Representatives
3. We are working on training Parents to preside over the meetings
4. We can obtain first-hand comments from Parents to take them into account

OPEN FORUM AND END OF MEETING

QUESTIONS?



English Learner Services
890 S 10th St. Fresno, CA 93702
559-457-3928
els.fresnounified.org