<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Presenter/Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:15 pm – 5:20 pm</td>
<td>Welcome and Special Message</td>
<td>Fernando Ortega, DELAC Chairperson</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Alberto Garcia, Spanish OLI Manager, on behalf of Erica Freada, Executive Officer, English Learner Services and Lorena Fedricko, Burroughs Elementary Principal</td>
</tr>
<tr>
<td>5:20 pm – 5:25 pm</td>
<td>Minutes from the previous meeting at Centennial Elementary School on November 9, 2023</td>
<td>Roberta Mendoza, DELAC Secretary</td>
</tr>
<tr>
<td>5:25 pm – 5:50 pm</td>
<td>LCAP Educational Partner Feedback</td>
<td>Miquel Vega, Program Manager, and Ashlee Chastic, Executive Officer, State and Federal Programs</td>
</tr>
<tr>
<td>5:50 pm – 6:10 pm</td>
<td>Elections for DELAC Chairperson and Vice Chairperson</td>
<td>Jackie Huerta, Community Relations Liaison Spanish, English Learner Services and Fernando Ortega, DELAC Chairperson</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Nomination for DELAC Honor and Justice</td>
</tr>
<tr>
<td>6:10 pm – 6:30 pm</td>
<td>Topic Requested from the Needs Survey: Social Emotional Supports</td>
<td>Felicita Garza, Social Emotional Mental Health Manager and Andrea Price, Office of Attendance and Family Wellness Center Manager, Department of Prevention and Intervention</td>
</tr>
<tr>
<td>6:30 pm – 6:50 pm</td>
<td>Summative ELPAC</td>
<td>Jasmine Lusia, Teacher on Special Assignment, English Learner Services</td>
</tr>
<tr>
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<td></td>
<td>Jackie Huerta, Community Relations Liaison Spanish, English Learner Services</td>
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<td>ELAC at School Sites</td>
</tr>
<tr>
<td>6:50 pm – 7:00 pm</td>
<td>Open Forum and End of the Meeting</td>
<td>Fernando Ortega, DELAC Chairperson</td>
</tr>
</tbody>
</table>
**FRESNO UNIFIED SCHOOL DISTRICT**

**DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)**

**SECOND DELAC MEETING**

**2023-24 SCHOOL YEAR**

**CENTENNIAL ELEMENTARY SCHOOL**

Thursday November 9, 2023

**5:00 p.m. – 7:15 p.m.**

**Minutes**

1. **5:15p.m. – 5:20p.m.**
   
   Welcome and Special Message
   
   Fransisco Ortega, DELAC Chairperson
   
   Erica Piedra, Director, English Learner Services

2. **5:20p.m. – 5:30p.m.**
   
   Minutes from the first DELAC Meeting held at McLane High School on August 31, 2023

   Roberta Morellas, DELAC Secretary

3. **5:25p.m. – 6:15p.m.**
   
   School Choice Information Update December 1, 2023

   Julia Higueros and Lydia Galvan, Transitions Office

4. **6:15p.m. – 6:30p.m.**
   
   Local Control Funding Form (LCFF) which is comprised of State Grants, Educational Grants and Concentration Grants. He also described some current actions in place this school year based on parent input from last year’s meeting such as student research, safety, and school psychology and counselors. Mr. Vélez reviewed LCAP Community Meetings at various locations and LCAP engagement timeline to make parents aware of opportunities to provide continued input. Parents were made aware of the translate change link where parents can go to provide input at any time.

   Laura Ramos, Rooding Elementary School. Discussed the school’s student and expected based on student enrollment. Mrs. Ortega was concerned with parents at her current school.

5. **6:15p.m. – 6:30p.m.**

   Information and updates on the newly adopted Master Plan for English Learner Success and Cycle 1 Redistrictification

   Erica Piedra, Director, English Learner Services

6. **6:30p.m. – 6:45p.m.**

   English Learner Family Needs Survey Results

   Jackie Hiera, Community Relations Assistant

   Spanish, English Learner Services

   Mr. Ortega introduced Mr. Vélez who reviewed the EL family needs survey results. He reminded all that the survey was aligned along the district goals. The highest result was for all EL students who are held to and those close to being reclassified. Other results showed high points were additional learning, summer school and after school opportunities. Social emotional and counseling support also received high numbers of points from the parent surveys. Mrs. Hiera also reviewed some comments that were written from parent input. Based on the parent news survey, follow-up new address of their location: 2011 Fresno St. Fresno, CA 93721 phone: 569-249-758. She then left an opportunity for questions after her presentation.

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**Minutes**

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**Achieving our Greatest Potential**

Fresno Unified School District
will happen with school sites, new learning content will be added at DELAC meetings and DELAC Representatives will share information at their sites. Carmen Méndez from Slater and Cooper. How will you ensure that these needs and goals get to the school site Administrators? Mrs. Erica Piedras answered that part of the items are the responsibility of EL Services, parts will be the school sites responsibility and parents play an important role in asking and getting support for ELs.

Mr. Ortega introduced Mrs. Huerta to begin the process of nominations for the vacant positions of DELAC Chairperson and Vice Chairperson. Mrs. Huerta reviewed roles, duties, and requirements for the Vice President vacancy before taking nominations. Then roles, duties, and requirements for the President vacancy where also reviewed as well as the nomination process, and nominations were also taken. Lastly, an elections Committee was formed and approved.

Nominations for Vice President
Maria Gonzalez (Ewing) nominated Claudia Aguiar (Ewing)
Colin Sandoval (Leaweston) nominated Eva Carvantes (Rowell)
Octaviano Jimenez (Yosemite) nominated Maria Jimenez (Sunset)

Nominations for President
Atleene González (Burrroughs) nominated Alice Crespin (Jackson)
Claudia Aguiar (Ewing) nominated Eva Carvantes (Rowell)
Leticia Carvantes (Ewing and Edison) nominated Claudia Aguiar (Ewing)

Elections Committee
Manuela Munoz (Cooper) self-nominated
Leticia Carvantes (Ewing and Edison) self-nominated
Maria Jimenez (Sunset) nominated Marta Flores (Sunset)
Amelia Cañedo (Mart) self-nominated
Fernando Ortiz (DELAC President) nominated Maria Gonzalez (Yosemite)

Motion to approve the Elections Committee
1st Roberta Memdes (Kings Canyon)
2nd Arlene Gonzalez (Burrroughs)
All members approved the Elections Committee.

b. 7:00pm - 7:15pm  Open Forum and End of Meeting
Fernando Ortiz, DELAC Chairperson

Mrs. Crespin stated that there was now an opportunity for an open forum.
Motion made to end the DELAC meeting
1st Motion - Virginia Garmica (Rowell)
2nd Motion - Claudia Aguiar (Ewing)
All voted to approval to end the meeting.
The DELAC meeting closed at 7:13 p.m.

Mrs. Huerta reviewed and described the Annual Notice of Uniform Complaint Procedures for 2023-2024. Mrs. Huerta illustrated where parents can go to access and file a Uniform Complaint. Parents can submit online, through email or in person. Complaints can be submitted in English, Hmong, and Spanish. 

https://www.fresnounified.org
Executive Director, Constituent Services Office
Education Center
2303 Tulare Street, Fresno, CA 93721
Phone: (559) 467-3736
constituent.services@fresnounified.org

There was an opportunity for questions at the end of her presentation.
Local Control and Accountability Plan
Mid-Year Update

February 2024
WHAT WE WILL COVER

• LCAP Timeline
• Purpose of Engagement
• Engagement Opportunities
• ThoughtExchange Results
• LCAP Documents and Resources
• Questions
LCAP PLANNING AND ENGAGEMENT TIMELINE

Key Point:
The final authority for all budget decisions at Fresno Unified School District is the Board of Education.

- **JULY - AUGUST**
  - Plan for Engagement

- **SEPTEMBER - JANUARY**
  - Connect with Community
  - 44 Separate Opportunities

- **FEBRUARY**
  - Analyze Community Engagement Data
  - LCAP Mid-Year Update and Community Input Presented to the Board of Education
  - Fresno Unified School District (FUSD) writes the LCAP Draft

- **MARCH - APRIL**
  - Receive Input on the Draft
  - Revise and Update Draft

- **MAY - JUNE**
  - Feedback from Parent Advisory Council (PAC) and DELAC
  - LCAP Public hearing
  - Board of Education approves LCAP and Budget

“By presenting your input in a way that harmonizes with the structure of the LCAP, you make it easier for the school district to turn your priorities into plans and actions.”

-California State PTA
WHY ARE YOU HERE?

PURPOSE OF EDUCATIONAL PARTNER INPUT

- District’s desire to collect input from a diverse group of school and community representatives, to help refine district plans to improve student outcomes
- EC 52060 (g) The governing board of a school district shall consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan
OPPORTUNITIES FOR ENGAGEMENT

HOME SCHOOL LIAISONS

PARENT ENGAGEMENT HOURS

PAC (Parent Advisory Committee)

DELAC (District English Learner Advisory Committee)

CAC (Community Advisory Committee)

PROJECT ACCESS

COMMUNITY MEETINGS (Regional)

SAB (Student Advisory Board)

FRESNO HOUSING

BARGAINING UNITS

COMMUNITY-BASED ORGANIZATIONS

GO Public Schools

THOUGHTEXCHANGE SURVEY

9,059 Participants
ThoughtExchange SURVEY PARTICIPATION

**What is your race/ethnicity?**

- American Indian or Alaskan Native: 3%
- Asian or Pacific Islander: 2%
- Black or African American: 7%
- Hispanic or Latino: 54%
- White or Caucasian: 17%
- Two or more races: 8%
- Prefer not to answer: 6%
- Other: 9%

![ThoughtExchange Logo]

- Participants: 9,059
- Thoughts: 8,387
- Ratings: 186,401
ThoughtExchange SURVEY PARTICIPATION

PARTICIPATION LANGUAGES

- English
- Spanish
- Hmong
- Arabic
- Persian
- Lao
- Thai
- Vietnamese
- Chinese
- German
- Turkish
<table>
<thead>
<tr>
<th>REGION</th>
<th>TOP THEME</th>
<th>SECOND HIGHEST</th>
<th>THIRD HIGHEST</th>
<th>FOURTH HIGHEST</th>
<th>FIFTH HIGHEST</th>
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<tbody>
<tr>
<td>Edison</td>
<td>Academics</td>
<td>Mental/Physical Health</td>
<td>Engagement/School Climate</td>
<td>Safety</td>
<td>Staff Support</td>
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<tr>
<td>Fresno</td>
<td>Academics</td>
<td>Mental/Physical Health</td>
<td>Engagement/School Climate</td>
<td>Safety</td>
<td>Staff Support</td>
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<td>Roosevelt</td>
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<td>Mental/Physical Health</td>
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<td>McLane</td>
<td>Academics</td>
<td>Mental/Physical Health</td>
<td>Engagement/School Climate</td>
<td>Safety</td>
<td>Staff Support</td>
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<tr>
<td>Sunnyside</td>
<td>Academics</td>
<td>Mental/Physical Health</td>
<td>Engagement/School Climate</td>
<td>Safety</td>
<td>Staff Support</td>
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<td>Bullard</td>
<td>Academics</td>
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<td>Staff Support</td>
<td>Safety</td>
</tr>
<tr>
<td>Hoover</td>
<td>Academics</td>
<td>Mental/Physical Health</td>
<td>Staff Support</td>
<td>Engagement/School Climate</td>
<td>Safety</td>
</tr>
</tbody>
</table>
TOP THEMES FOR PARTICIPANT GROUPS - STUDENTS

5,035 STUDENT PARTICIPANTS

TOP THEMES:
1. Academics
2. Food
3. Mental/Physical Health
4. Engagement/School Climate
5. Safety

ThoughtExchange Surveys
- 2022/23: 60%
- 2023/24: 61%

TOP THOUGHTS:
- “Field trips we could have fun and learn new things”.
- “Have more lunch time because if someone needs to clear their head they can do it at lunch and not in class”.
- Mental Health Centers
  This will help students be more mentally healthy for both academic and personal situations.
TOP THEMES FOR PARTICIPANT GROUPS – PARENTS

1,529 PARENT PARTICIPANTS

TOP THEMES:  ThoughtExchange Surveys
1. Academics  2023/24: 17%
2. Staff Support  2022/23: 9%
3. Safety
4. Engagement/School Climate
5. Mental/Physical Health

TOP THOUGHTS:

• “Hire teachers that are caring and nurturing while also passionate about their job and encourage children to achieve their goals. For the district to provide teachers with adequate supplies for their classrooms without them having to pay out of their pockets to buy the supplies”.

• “Especially for special education children, qualified teachers and well-trained caregivers so that they can deal with the needs of children. It is important so that children can develop as well as possible in school and receive all the possible help they need.”
TOP THEMES FOR PARTICIPANT GROUPS – CERTIFICATED EMPLOYEES

1,138 CERTIFICATED EMPLOYEE PARTICIPANTS

TOP THEMES:
1. Staff Support
2. Academics
3. Mental/Physical Health
4. Engagement/School Climate
5. Students with Disabilities

TOP THOUGHTS:

• “Small class sizes and small SPED case loads!! Students are not getting the level of support they need when there are too many students and needs for a teacher to meet on their own”

• “We need social workers and nurses at each site. Many of our students are coming to school behaviors that are interfering with their learning as well as their classmates.”

17% 13%
2022/23 2023/24

ThoughtExchange Surveys
WHAT’S NEW IN THE LCAP

• New three-year LCAP cycle (2024-2027)

• LCAP mid-year update

• Updated California School Dashboard

• Red (low-performance) indicators:
  • Student groups at the district level
  • Schools within the district
  • Individual student groups by school within the district

• Equity multiplier funds

• Long Term English Learners
Want additional information?

- A complete copy of the approved 2023/24 LCAP
- ThoughtExchange LCAP Survey Reports
- LCAP Community Meeting Presentations
- 2023/24 LCAP Executive Summary
- Prior Year LCAP’s

To view all documents please visit: https://stafed.fresnounified.org/lcap/
QUESTIONS

For questions or comments, please contact:

Ashlee.Chiarito@fresnounified.org

Office of State & Federal Programs
https://stafed.fresnounified.org/lcap/

(559) 457-3934

Contact us through “Let’s Talk”:

https://www.fresnounified.org/

OR
Elections for DELAC Chairperson and Vice Chairperson

DELAC Meeting #3

February 15, 2024
Elections for DELAC Chairperson

• It's time for Elections
• Presentation of the Candidates for **DELAC Chairperson**
• Election Committee distributes the voting ballots to the current DELAC Representatives
• Election Committee collects completed ballots
• The Elections Committee counts the ballots publicly with the support of the staff and DELAC Board of Officials
• The Election Committee announces the winner
• The winner accepts the position of **DELAC Chairperson**
Candidates for DELAC Chairperson

Fresno Unified School District
Department of English Learner Services
Candidates for DELAC Officer: Chairperson
Election Date: Thursday, February 13, 2024 Time: 5:00PM Location: Humphrey Elementary School

Alicia Crispin

Hello, my name is Alicia Crispin. I am a mother of five children, 3 adults and two who are currently English learners in the Fresno Unified School District. I belong to the Roosevelt region. I am currently Vice President of DELAC and Representative of Jackson and Tehapi schools. I have been volunteering and attending DELAC meetings for about 10 years, and the DELAC School Site Council, CAC, authorized chaperones for school trips, and other community organizations. I am a mother involved in the education of students, and I like to share with parents about how to support their children in schools, in support programs, and guide them to find the resources they need for each student with each need. I would like to be President of DELAC, because you learn a lot about the educational programs and I also like to talk with parents and share ideas, and how to resolve conflicts in schools. I am always committed to my community to make us successful together and my goal is to continue serving you. I hope I can count on your support.

Claudia Aguilar

Hello, I am Claudia Aguilar, and I am a candidate for Chairperson of DELAC. I am the mother of three boys and two girls, three of whom are at Evergreen Elementary (two of whom are English learners and one is already reclassified), another who is also reclassified and attends Yosemite Middle School, and a pre-kindergarten little boy. At Evergreen, I served as Vice President of the School Site Council and I’m also a DELAC Representative. I have been actively involved in my children’s schools for five years, collaborating in ELAC, DELAC, School Site Council, coffee time, family participation, taking Parent University classes, and field trip Chaperone, among other things. I like to get involved to learn how to help my children and other people who have questions or need support. I would like you to vote for me so I can continue helping my community and learn how to help them more. If you put your trust in me, I promise to be responsible, attend meetings, learn everything that is needed to be able to help you, and advocate for the educational needs of our families.
Elections for DELAC Vice Chairperson

- Presentation of the Candidates for **DELAC Vice Chairperson**

- Election Committee distributes the voting ballots to the current DELAC Representatives

- Election Committee collects completed ballots

- The Elections Committee counts the ballots publicly with the support of the staff and DELAC Board of Officials

- The Election Committee announces the winner

- The winner accepts the position of **DELAC Vice Chairperson**
Candidates for DELAC Vice Chairperson

Fresno Unified School District
Department of English Learner Services

Candidates for DELAC Officer: Vice Chairperson

Election Date: Thursday, February 15, 2024 Time: 5:00PM Location: Burroughs Elementary School

<table>
<thead>
<tr>
<th>Maria Jimenez</th>
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</thead>
<tbody>
<tr>
<td>My name is Maria Jimenez. I am a candidate for Vice Chairperson of DELAC. I am a housewife and I have three girls. Two are at Sunset (one of them is already reclassified and the other is still an English learner) and the other little one is about to enroll at Sunset. I like to get involved in school activities. I have served about 12 years on school committees, volunteering within my girls’ classrooms, ELAC, DELAC, and School Site Council. This is my first year serving as the DELAC Representative for Sunset. I would like you to vote for me because I would like to help our children have better support regarding exams and other support they need to prepare for exams. If you support me, I would like to learn more to support others.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Claudia Aguilar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hello, I am Claudia Aguilar, and I am a candidate for Vice Chairperson of DELAC. I am the mother of three boys and two girls, three of whom are at Ewing Elementary (two of whom are English learners, and one is already reclassified), another is also reclassified and attends Yosemite Middle School, and a preschool-age little boy. At Ewing I serve as Vice President of the School Site Council and am also a DELAC Representative. I have been actively involved in my children’s schools for five years, collaborating in ELAC, DELAC, School Site Council, coffee time, family participation, taking Parent University classes, and field trip Chawaneru, among other things. I like to get involved to learn how to help my children and other people who have questions or need support. I would like you to vote for me so I can continue helping my community and learn how to help them more. If you put your trust in me, I promise to be responsible, attend meetings, learn everything that is needed to be able to help you, and advocate for the educational needs of our families.</td>
</tr>
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</table>
Nominations for DELAC Honor & Justice

DELAC Meeting #3

February 15, 2024
Nominations for DELAC Honor & Justice

• It's time for nominations for DELAC Honor and Justice
…the current DELAC Honor and Justice is completing their 2 year term on 03/03/24

The DELAC Honor and Justice position carries the following:

• Requirements: Be a **current DELAC Representative** and serve for **two years**

• Address parents' complaints and communicate them to the Chairperson or Vice Chairperson of DELAC and guide parents to find a solution to these complaints.

• Ensure that attendees have the opportunity to speak if they wish

• Attend: DELAC Agenda Planning, Regular and Special Meetings, and ELAC Meetings at their school site
Nominations for DELAC Honor & Justice

- Only current DELAC Representatives may nominate themselves or another current DELAC Representative.

- The nominated person must be present and publicly accept the nomination.

- An Election Committee of 3 to 5 current DELAC Representatives will be formed to verify the eligibility of candidates and collaborate during the elections, including the counting of votes.

- The election will be held during DELAC meeting #4 on May 30, 2024 at Sequoia Middle School.
DELAC PARENT MEETING
SOCIAL EMOTIONAL SUPPORTS AND RESOURCES
OVERVIEW

- Students Mental Health
- FUSD Social Emotional Supports
- How to Complete an Online Referral
- Parent Resources
MENTAL HEALTH
FUSD'S APPROACH TO UNDERSTANDING STUDENT MENTAL HEALTH NEEDS

- Culture and Climate Surveys
  - Specific questions regarding Mental Health supports
- Gaggle
  - On-Call Mental Health Team
  - Connection to School Sites
  - Supporting Admin. During Holiday breaks
- SOS Presentations for 8th and 10th Grade
  - 9,245 students received presentation
  - 592 asked to speak with an adult about themselves
  - 131 asked to speak with an adult about their friend
Clinical School Social Workers

Provide mental health, community referrals, individual/group counseling, crisis interventions, and suicide prevention

- In all Secondary
- Focused Elementary Collaboration
  - All4Youth
  - Fresno County Department of Behavioral Health
- Project ACCESS
COMMON WARNING SIGNS

- Regression in behaviors
- Excessive clinginess
- Sleep disturbance
- Loss of appetite
- Drawn or isolated
- Loss of peer relationships
- Anger or irritability - aggression
- Frequent onset of night terrors
- School avoidance
- Physical complaints or pain
- Substance use
COPING SKILLS

Coping Strategies
Social Emotional Wellness & Support

Department of Prevention & Intervention  |  1350 M Street, Fresno, CA 93721  |  Phone: (559) 457-3940  |  Fax: (559) 457-3373

- Social Emotional Support Referral
- Forma Española
- Hmoob Form

Overview

**Students and Parents/Caretakers:** If you are concerned about the social emotional well-being of your child or a peer, please fill out the Online Social Emotional Support Referral above. If this is an emergency, please call 911 immediately or take your child to the nearest hospital. Referrals are confidential and are forwarded by email to the administrative team in the Student Support Services Office.
Care Solace

“A simple, fast and safe tool for parents and students for mental health and substance use help.”

Care Solace is a FREE online resource that assists individuals in finding local mental health and substance use related programs and counseling services. Care Solace works with individuals who have insurance including Medi-Cal, Private insurance, and those that have no insurance. Care Solace does not require a user's name, address, phone number, or date of birth. All information that is entered is completely confidential and stored securely. Care Solace will find the right options that can help you right now for:

**Mental Health**
- Depression
- Anxiety
- Stress
- Bipolar
- Trauma
- Disruptive and Impulse Control

**Substance Abuse**
- Alcohol
- Cannabis
- Hallucinogens
- Inhalants
- Opioids
- Stimulants
- Sedatives
Behavioral health support for California kids 0-12 and their families
No cost attached. No insurance required. No referrals needed.

BrightLife Kids
A CalHOPE program by Brightline

brightlife.kids/ca

+ Developmental milestones
+ Social and emotional well-being
+ Emotional regulation
+ Sleep issues and patterns
+ Sadness
+ Worry
+ Disruptive behaviors
+ School, work, or relationship stress
+ Managing big emotions in healthy ways (e.g., loneliness, social isolation, grief, anger, etc.)
+ and much more!
AVAILABLE RESOURCES

For more information about District Social Emotional Supports
Fresno Unified School District

To get connected to a therapist in the community:
care-solace

Care Solace is a FREE online resource that assists individuals in finding local mental health and substance use related programs and counseling services. Care Solace works with individuals who have insurance including Medi-Cal, Private Insurance, and those that have no insurance.

For parenting support:
BrightLife Kids

BrightLife Kids is a community program offering free behavioral health coaching for parents and caregivers
Goals

Today we will talk about...

- The number of students that have been reclassified
- The Summative ELPAC Assessment
- Resources available for parents
English Learner Data

Fresno Unified 2023-2024
Total Enrollment: 71,367
English Learners: 13,113 students
Percentage in FUSD 18%

Spring 2024 Summative ELPAC Students by Grade level

<table>
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<tr>
<th>Grade</th>
<th>Students</th>
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<tr>
<td>TK</td>
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<td>11</td>
<td>671</td>
</tr>
<tr>
<td>12</td>
<td>603</td>
</tr>
</tbody>
</table>
CA School Dashboard

LEARN MORE
English Learner Progress

All Students  State

Green

46.8% making progress
Increased 2.6%

View More Details

ELPAC Levels

1 2 3 4

ELPI Levels

1 2L 2H 3L 3H 4
Reclassified 1,441 so far...

Elementary (886)

- K (8)
- 6 (205)
- 5 (195)
- 4 (127)
- 3 (105)
- 2 (63)
- 1 (183)

Secondary (555)

- 7 (129)
- 8 (91)
- 9 (122)
- 10 (54)
- 11 (79)
- 12 (80)
Exam cycle: February 1-May 31
Summative ELPAC

Cycle: February 1-May 31

- ELPAC is the California English Language Proficiency Assessment
- On this test, students identified as English learners in grades K-12 are tested annually.
- ELPAC assesses proficiency in four different domains until students are reclassified as proficient in English.

Oral Language
- Listening
- Speaking

Writing Language
- Reading
- Writing
Summative ELPAC

- The test tells us whether the student is progressing toward English language proficiency.
- ELPAC is aligned with English language development standards.
- Classroom instruction follows the same standards.
1. Listening Comprehension

Students can listen to a variety of situations. For example, conversations, presentations and stories. Then they answer questions about what they heard.
Students can speak English individually with a variety of objectives about a illustration or scene. They can express their opinion or retell a story and summarize an academic presentation.
3. Reading

Students read a variety of materials and answer questions about what they read.
4. Writing

Students can write about a variety of topics with different objectives. Such as giving your opinion, writing about an experience or academic information.
Resources for Parents: 1. Practice Test

ELPAC.org

1. Resources

2. Evidence of practices and training
Online Practice and Training Tests

Administration of Practice and Training Tests is optimized in supported versions of Chrome, Firefox, and Safari web browsers. Use of the Microsoft Edge and Internet Explorer web browsers is not recommended.

To access the online Practice and Training Tests, please select one of these buttons.

- **Test Administrator and Test Examiner Practice and Training Site**
  - If you are a test examiner, select this button to access and administer the online Practice and Training Tests.

- **Resources for Practice and Training Tests**
  - Select this button to access resources, including Directions for Administration (DFAs) and Scoring Guides.

- **Student Interface Practice and Training Tests**
  - If you are a student, select this button to access the Practice and Training Tests for the online tests.
**Parent Resources: Tips for the Four Domains**

<table>
<thead>
<tr>
<th>Listening</th>
<th>Have Conversations</th>
<th>Listen to a Recorded Lesson</th>
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</thead>
<tbody>
<tr>
<td><strong>Listen to a Book:</strong> Children can listen to stories or informational books recorded or read to them.</td>
<td><strong>Have Conversations:</strong> Children can listen to someone in their family and join in the conversation by asking and answering questions and adding their thoughts.</td>
<td><strong>Listen to a Recorded Lesson:</strong> Children can listen to a recording of a lesson from a teacher or online resource.</td>
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<tr>
<td><strong>Retell a Story:</strong> Children can retell a story, using pictures or the book to help them retell the events in order.</td>
<td><strong>Have Conversations:</strong> Children can speak to someone in their family and join in the conversation by asking and answering questions and adding <em>their</em> thoughts.</td>
</tr>
</tbody>
</table>
## Parent Resources:
### Tips for the Four Domains

These tasks can help your child practice **reading** academic English:

- **Read-along:** (grades TK-1)
  Children can follow along while someone in their family reads a story or informational book.

- **Read a Book (TK-1):**
  Children can read a story or informational book out loud. Children can practice sounding out words in the book.

- **Read a Book (grades 2-6):**
  Children can read a story or informational book out loud or independently.

These are some of the ways your child can **write** using academic English:

- **Label & Describe a Picture:**
  Children can draw a picture, then write to label the picture or describe what is happening in the picture.

- **Write About Something Learned:**
  Children can write (with help if needed) about what they have learned or what they think about a topic.

- **Write About an Experience:**
  Children can write (with help if needed) about a personal experience, such as playing a game or going on a trip.
Reflection

Today we talked about...

- The Summative ELPAC Assessment
- Resources available for parents
An English Learner Advisory Committee (ELAC) must be established where there are 21 or more students identified as English Learners, in accordance with Education Code 52176, 62002.5 (EL 9a).

All parents of English learners (ELs) attending the school are invited to participate in establishing the committee and to advise on issues related to English learners attending that school.

Parents or guardians of English learners will elect the five ELAC Board Officers: Chairperson, Vice Chairperson, Secretary, DELAC Representative #1, and DELAC Representative #2
What are the responsibilities of the ELAC?

They must have four meetings during the school year and cover the following:

1. Consult parents regarding services for English Learners (ELs) through the needs survey, provide training, and conduct elections

2. Promote regular school attendance and take a feedback survey about it

3. Advise on the development of the SPSA (School Plan for Student Achievement) through the survey

4. Review the English Learner Census and Services Report (EC 52176, 52164, 52168 #4)
Support for ELAC at School sites

English Learner Services Department Staff are supporting schools sites in holding ELAC meetings as follows:

1. Visit administrators (principal or assistant principal and Home School Liaisons (HSLs) to give them ELAC guidance
2. They help with preparations, documentation, information, etc.
3. When possible they attend the meeting to support where necessary
4. Follow up with school staff to ensure they complete the documentation required by federal and state program monitoring
How ELAC and DELAC are being connected

In addition to supporting schools, this is bridging the ties between ELAC and DELAC.

1. Helps Parents also relate to our English Learner Services Department
2. All Parents are encouraged to also attend DELAC meetings even if they are not DELAC Representatives
3. We are working on training Parents to preside over the meetings
4. We can obtain first-hand comments from Parents to take them into account
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